## Alabamå

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 Beautiful Home Chapter 10: Entering the 20th Centuriy



## Section 1: Starting to Live in the 1900s Section 2: Jechsology

## Section 3: Iransportation

Section 4: Agriculture

## Section 5: W/orld M/ar I

# Section 1: Starting to Live in the 1900s 

>Essential Question: How did Alabamians lives change in the early 1900s?

## Section 1: Starting to Live in the 1900s

$>$ What terms do I need to know?

- poll tax


## Everyday Life in Alabama

> Life did not instantly change at the start of the $20^{\text {th }}$ century.
> Heat came from iron stoves or fireplaces. People opened doors and windows to cool their homes.
> Candles and oil lamps were used at night, and water came from a well.
> Sick people were cared for at

Alabama Population 1900
 come to people's homes when needed.
> In 1900, Alabama was mostly rural and there were few large towns or cities.

## The New Constitution of 1901

$>$ The main issue for the new constitution was who would have the right to vote.
$>$ Blacks were $40 \%$ of the population, but the new constitution made it harder for blacks and the poor to vote.
$>$ Voters had to be male, age 21 or over, able to read and write, able to explain any part of the U.S. Constitution, and pay a poll tax.
$>$ These requirements reduced the number of voters, both black and white.
$>$ The Constitution of 1901 is still in use, but has been amended to make it easier for all citizens to vote.

## Section 2: Technology

>Essential Question: What were effects of technological changes at the start of the $20^{\text {th }}$ century?

## Section 2: Technology

$>$ What terms do I need to know?

- patent
- generate
- hydroelectric


## Introduction

$>$ Technology is the use of tools and skills to perform jobs.
> Technology is a part of medicine, education, industry, and our everyday lives.

## Electric Power

> Thomas Edison got a patent for electric light bulbs in 1880.
> In 1906, Alabama Power company began to generate electricity with a hydroelectric dam. It was the first of many used to make power for the state.
> Wires brought the power to homes and businesses. Those in cities had electricity before those in rural areas.

## Changes in Everyday Life

> New inventions included George Eastman's Kodak camera.
> Alexander Graham Bell's telephone spread so that by 1900 there were over 1,000,000 telephones.
> Typewriters were used by office workers to improve their work, moving beyond pens and paper.

## Section 3: Transportation

>Essential Question: How did the movement of people and goods change in the early $20^{\text {th }}$ century?

## Section 3: Transportation

$>$ What terms do I need to know?

- vehicle
- assembly line
- commute


## Automobiles

> Horse drawn vehicles were most common at the turn of the century.
> Railroads were the best way to get around.
> The first real automobile was built in Germany, but Henry Ford built a car in Detroit, Michigan using an assembly line to make the cars more inexpensively.
> With lower prices, more people purchase cars and wanted better
 roads. Many Alabama roads were paved in the years 1919 to 1923.
> Many people commuted in their cars to work in the city from the suburbs. Today there are three large automobile factories in the state.

## Railroads

> Railroads were important for the distribution of goods made in Alabama.
$>$ Some trains carried mail and people.
$>$ Students sometimes rode trains to school.


Union Station in Montgomery, 1915

## Riverboats Still in Use

$>$ River transportation was still important. Timber, manufactured goods, and agricultural products were moved on river barges.
$>$ Hydroelectric dams made rivers deeper in some parts and shallower in others. Rivers were dredged to make it easier for barges to travel.

## Airplanes

> Orville and Wilbur Wright invented the airplane in 1903. They did test flights in 1910 in Montgomery at what is now Maxwell Field.


## Section 4: Agriculture

>Essential Question: What changes affected farmers at the start of the $20^{\text {th }}$ century?

## Section 4: Agriculture

$>$ What terms do I need to know?

- overcropping
- segregation


## Farming Methods Change

$>$ In 1900, $88 \%$ of Alabamians lived on farms and cotton was the major crop. Many were living at a poverty level.
> Most farm work was done by hand or with the help of animals. Farmers planted the same crop, cotton, over and over (overcropping).
$>$ This practice made the soil less fertile.
> Dr. George Washington Carver showed farmers better methods and other crops, like soybeans and peanuts.
$>$ This was good because the boll weevil insect was destroying large areas of cotton crops.

## Shift in Black Population

$>$ In 1915, African Americans from Alabama began moving west to California or north to industrial cities.
> Most were farmers and very poor.
$>$ They hoped to find


Black
White

## Section 5: World War I

>Essential Question: How did World War I affect Alabamians?

## Section 5: World War I

$>$ What terms do I need to know?

- draft
- recruit
- munitions
- pandemic
- armistice


## The War Begins

> Countries of Europe had made agreements to help each other if attacked by another country.
> On June 28, 1914, a leader from one country was murdered. This started a reaction among the other countries.
> The United States did not side with any country.

- Americans later became


Tanks like this one were a new invention during World War I. angry with Germany when the ship Lusitania was sunk by a German submarine killing 128 Americans.

## Countries at the Start of World War I

## Allies

## Central Powers

## Belgium

Austria-Hungary
France
Germany
Russia
Ottoman Empire

United Kingdom (England)

## The United States at War

> The Germans kept sinking unarmed ships, so the United States declared war on Germany on April 2, 1917.
> The United States became allies with England, France, and Russia.
> Congress allowed the U.S. Army to draft men to become soldiers.
> The military also recruited citizens as soldiers and sailors.
> About 95,000 Alabamians served during World War I and about 6,000 of them


NEAREST RECRUITING STATION

## New War Weapons

$>$ World War I had new weapons: tanks, poison gas, and airplanes.
> The first airplanes flew to gather information. Later guns and bombs were added.
$>$ Pilots were trained in
World War I Sopwith F-1 Camel aircraft Alabama at Maxwell Field.

## Alabama during the War Years

$>$ Industry and trade grew in Alabama during the war.
> Munitions such as bullets, bombs, and explosives were manufactured here.
> Factories supplied the iron and steel for weapons, and textile mills made cloth for the military.
$>$ Shipbuilding grew in the Mobile area.
> Citizens everywhere volunteered and did without goods so that the soldiers could use them.
$>$ A flu pandemic killed millions from 1918-1920. Soldiers with the flu were too weak to march or fight.

## The War Ends

$>$ The United States and Allies won the war after four years. An armistice ended the war on the $11^{\text {th }}$ day of the $11^{\text {th }}$ month of 1918. We celebrate this day with Veterans Day each year.
$>$ More than 10 million died in the war including over 116,000 Americans.
> People called it the Great War or "war to end all wars" because there had never been such a bad war. They thought there could never be another war so bad.
$>$ The war changed which countries were thought to be the most powerful.


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