Name: _____Date: _____ Class: _____

South Carolina: The Beautiful Palmetto State
Chapter 8: The Antebellum Era - Internet Activity

It's hard to imagine life in the time of slavery. In this lesson, you will look at primary sources and data from the 1800s to get a better understanding of slave life in America.

Part I: Use information from the link to complete items 1-9.
http://www.virginiamemory.com/online_classroom/shaping_the_constitution/unit/4/a_number_of_valuable_slaves

1. Click the "Bill of Sale" link and examine the original document. What was the purpose of this document?

   _____

2. When was the document written?   _____

3. Why would this kind of document have been needed?

   _____

4. What was the price of the slaves sold on this receipt?

                                                                      _____

5. Why would the note about Martha's asthma have been important?

   _____

6. Click "Return to A Number of Valuable Slaves", and then click "An Advertisement for Slaves." Examine the original document. What was the purpose of this document?

   _____

7. When was the document written?   _____

8. How many slaves were to be sold?   _____

9. Why was the fact that most of the slaves were "young" an important part of the advertisement?

   _____

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Part II: Click the link to view a special purpose map from the Library of Congress. *Take a few minutes to learn how to navigate the map in order to zoom in on details and move about the map.* http://memory.loc.gov/cgi-bin/map_item.pl?data=/home/www/data/gmd/gmd386/g3861/g3861e/cw0013200.jp2&style=aaodyssey&itemLink=D?aaodyssey:2:./temp/~ammem_Tuwc::@@@mdb=mcc,gottscho,detr,nfor,wpa,aap,cwar,bbpix,cowellbib,calbkbib,consrvbib,bdsbib,dag,fsaall,g

10.   What was the purpose of this map?

_____

11.   When was the map published?   _____

12.   What source is given for the numbers used on the map?   _____

13.   Locate your county. What does the number on your county show?

_____

14.   According to the map legend, what does the color of your county indicate?

_____

15.   Which area of the state has the lowest percentage of slave population?

_____

16.   Which South Carolina county had the largest percentage of its people in slavery? What was that percentage?

_____

17.   A student writes "George Town County, South Carolina had more slaves than any other county in the state in 1860." Explain why this might not be true. What other information would you need in order to know that the statement was true or false?

_____

_____

Finished Early? Check out some interesting primary sources at these links:

➢   http://lcweb2.loc.gov/ammem/aaohtml/exhibit/aointro.html
➢   http://www.sonofthesouth.net/slavery/slave-maps/slave-census.htm