

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_



South Carolina: The Beautiful Palmetto State  
Chapter 6: A Rich and Royal Colony - Internet Activity

**Instructions:** In this activity, you will use the Internet to learn more about the history of slavery in the colony of South Carolina. Use the links to find the information needed to complete the activities below.

- [http://sciway3.net/proctor/sc\\_rice.html](http://sciway3.net/proctor/sc_rice.html)
- <http://www.sciway.net/afam/slavery/rice.html>
- <http://www.sciway.net/afam/slavery/population.html>

**Part I: Slavery in the South Carolina Colony**

1. Which two crops required a huge labor force which made plantations possible in South Carolina? \_\_\_\_\_
2. In 1720, what percentage of the South Carolina population was slave? \_\_\_\_\_
3. According to the Rice Culture website, each slave field hand was responsible for how much rice per year? \_\_\_\_\_
4. What type of land was best for rice cultivation? \_\_\_\_\_
5. What were the first two tasks in preparing to plant rice? \_\_\_\_\_  
\_\_\_\_\_
6. What was the most important task of the slaves during the time rice was growing? \_\_\_\_\_
7. What is "winnowing"? \_\_\_\_\_
8. According to the 1775 writer, why was cultivation of rice "dreadful" for the slaves?  
\_\_\_\_\_  
\_\_\_\_\_

**Part II: The Stono Rebellion**

Black slaves had outnumbered white colonists in South Carolina since about 1709. In 1739, some slaves revolted. Some of what you'll read on these websites is *primary source* material, meaning people who experienced the events wrote the words over 200 years ago! The language is a little different from today. Do your best to gather the meaning.

- <http://www.pbs.org/wgbh/aia/part1/1p284.html>
- <http://www.pbs.org/wgbh/aia/part1/1h312t.html>
- <http://www.pbs.org/wgbh/aia/part1/1h311t.html>

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9. In what year did the "Stono Rebellion" occur? \_\_\_\_\_
10. To what colony did the rebellious slaves plan to flee, and what country ruled the colony? \_\_\_\_\_; \_\_\_\_\_
11. Which slave was the leader of the revolt? \_\_\_\_\_
12. About how many whites were killed in the rebellion? \_\_\_\_\_ How many slaves? \_\_\_\_\_
13. What was the role of the slave named "July," and what did the Commons House do to him? \_\_\_\_\_
14. William Bull reported that these people were being used to help locate the deserting slaves? \_\_\_\_\_

**Part III: New Slave Laws – 1740**

One result of the Stono Rebellion was the creation of new laws to control slaves.

- [http://www.americaslibrary.gov/jb/colonial/jb\\_colonial\\_stono\\_2.html](http://www.americaslibrary.gov/jb/colonial/jb_colonial_stono_2.html)
- <http://www.duhaime.org/LawMuseum/LawArticle-1504/1740-Slave-Code-of-South-Carolina-Articles-50-58.aspx>
- <http://www.duhaime.org/LawMuseum/LawArticle-1501/1740-Slave-Code-of-South-Carolina-Articles-34-37.aspx>

15. List three things that slaves were not allowed to do as a result of the Slave Code of 1740.  
\_\_\_\_\_  
\_\_\_\_\_
16. What did the new law require as punishment for any person accused of killing one of the rebelling slaves?  
\_\_\_\_\_
17. After the uprising, what type of crime was it for a white man to murder a slave, and what was the punishment?  
\_\_\_\_\_

**Finished Early?** Another form of labor for colonies was indentured servants. Read about them <http://www.ushistory.org/us/5b.asp>. Then, create a Venn diagram to compare and contrast slaves and indentured servants. Focus on the following issues: origin, race, types of jobs, time of service, legal status, children, role in revolts, etc.