Name _.		Class	Date	
Sou Stat	IDED READING th Carolina the Be te ter 11: Progress and Pover		etto	
	on 1 The National In tions: Use the informationing.) - 336 to complete the	
1.	The development of great _		and	
	systems would transform Ar	merican life and cause	the United State to become	ome one of
	the world's most	nations	s by 1900.	
2.	The	, because of the		of the Civil
	War and disruption of Reco	nstruction, was left	ir	this new
	economy.			
3.	The rea	ally big	to develop	o in the
	United States were the			
4.	The	_, invented in the 184	0s by Samuel F. B	······································
	was	to the developmer	nt of	_·
5.	They needed exact	and		_ of train
	locations.			
6.	The railroads set up four		across the	
	with the time for each zone		to match sun tim	ne near its
	center.			
7.	The	was thickly laced	with tracks, but the	
	railroads grew, only more _	·		
8.	Other big businesses were	and	.	

Name ₋	Class	Date
9.	was probably the single most	
	industrialization process. It was the main ingredient	
	locomotives, most machinery,	, and the skyscrapers that were
	being built in large cities.	
10.	America's rapid rise to industrial leadership in the wo	rld was made possible by
	abundant	·
11.	Another factor in the rapid	of the United States was the
	active assistance of the,	, and local
	governments.	
12.	Government fostered and	_ (supported) business
	development.	
13.	The helped business by	imposing very
	that would enforce	working
	or prevent pollution of the environment.	
14.	Most and	thought that the
	government should allow the economy to	
15.	According to the eighteenth-century theory of	
	(which means "let it alone"), the economy would open	rate on its own, in the long run,
	everyone's needs would be met.	
16.	The government was willing to intervene	to help business, but
	not to help who might	their jobs or be

Name _	Class Date
	on the job.
17.	In spite of and labor-employer conflicts, the main theme in
	the nation as a whole from the 1870s to 1900 was and a
	standard for most Americans.
18.	By the 1890s, the nation was more goods than it imported.
19.	America was by 1900 and a rising
	In a little more than a century, the country
	from the Atlantic coast to the west coast and into the
20.	South Carolina, had seen her wealth and power swept away, and the state
	through the final decades of the century as one of the
	and powerful sections of the nation.

Name		Class	Date
Sou Sta		he Beautiful Paln	netto
		Carolina: Progress and Pore information from pages 3 ng.	
1.	For two centuries in	South Carolina,	the had
	been the reliable ba	asis of the economy.	
2.	Most families did no	ot get rich farming, but they e	earned a
		and had adequate food,	clothing, and shelter.
3.	A few got very	from	, because their efforts
	were multiplied by t	heir	
4.	After the Civil War, p	production of	recovered, but prosperity
5.	The	and	systems kept
	most Carolinians	<u> </u>	
6.	The general	in cotton	hurt farmers and when
	the price of cotton v	vent down, the farmers' usua	ally grew in order to
	keep up their		
7.	The farmers were c	aught in the grips of a natior	wide, even worldwide,
			that lasted from 1873 to 1896.
8.			(falling prices).
9.	Many farmers and v	vorkers wanted the	to go off the gold
	standard.		

ame		Class	Date	
10. T	he		_ means gold is used to se	t the
_	of all		in circulation, such as si	lver or paper
r	money.			
11	fell f	urther in	, and many	their
la	and.			
12. S	Some farmers in the 1880	s in the Pee Dee a	area began to plant	
a	a crop that had served Vir	ginia well for so lo	ng.	
13. T	obacco companies of Vir	ginia and North Ca	arolina began to	
_	(prod	uce in large quant	ities by machinery) cigarett	es for the first
ť	ime.			
14		_ became all the _	in this count	ry and Europe.
15. lı	n the twentieth century, _		was to become more	
t	han	_ in the South Ca	rolina economy.	
16. J	lohn C	had tau	ght Carolinians well about t	ne
,,				
	" of			
,			of industry, as	the North's
17. T		oved the		the North's
17. T	he pr	oved the	ıl	the North's
17. T	he pr	oved thened the agricultura	ıl	the North's
17. T ii 18. F	The produstrial might overwheln finally, the South became	oved thened the agricultura more open to the	ıl	
17. T ii 18. F	The produstrial might overwheln finally, the South became	oved thened the agricultural more open to the	possibility of developing mining for the m	

Name		Class	Date	
ph	nosphates in the 1880s.			
21. Alı	most all of the mine work	ers were	Americans.	
22. Sc	outh Carolina remained a	mong the	five fertilizer-produc	ing states until
19	940.			
23. Th	e manufacture of	(th	read, yarn, cloth, and clothe	es) became the
m	ost	and	industr	y across the
sta	ate.			
24. Th	e size of the	grew with	more capital invested in	
		and		
25. Mi	lls were usually		on	on the edges
of	towns or villages, and ea	ach mill had its ow	n	·
26. Th	e mill	built	for workers t	0
ar	nd ran a company			
27. Th	e mill owners		their workers by supplying	
_		and ministers,	and tea	ichers.
28. Th	e mill "	_," as the workers	were called, were all	,
wit	h the exception of an oc	casional		·
29. W	orking	were paid about \$	4.50 to \$5.50 per	;
W	omen and	made le	ss. It took the whole	
	to r			
			s to become	
	com	munities for		,
			_ and a large	
	· · · · · · · · · · · · · · · · · · ·			

Name _		Class	Date
31.	Cities and states	can never	nor fully prepare for
	disasters, but the	eir	have great effects on
		activity.	
32.	In 1886, Charles	ton experienced the mo	ost powerful and destructive
		ever to hit the	Southeast. Eighty-three people
	and the city lost	nearly one-fourth of the	value of its
33.		and tropic	al storms have shaped and reshaped South
	Carolina's	since time	e began —— and the
	since human ha	bitation.	
34.	In the "Great	of 189	93," a more widespread hurricane
		about two thousan	

Name _	Class	Da	ate
Sout Stat	DED READING th Carolina the Beautiful I e er 11: Progress and Poverty	Palmetto	
	on 3 Politics: Bourbons and Tillr ions: Use the information from pa following.		plete the
1.	At the end of Reconstruction in 1877, the	men who took	were
	determined to undo Radical Reconstruction	on and restore as much	n as possible of their
	antebellum South Carolina	and	system.
2.	These men usually referred to themselves	s as	or
	Conservative Democrats.		
3.	Their contemporaries usually called them		because they were
	credited with redeeming the state from	·	Americans and
	control.		
4.	Historians often call them	because the	y acted like the French
	royal family of that name.		
5.	The Bourbons had several basic	which	included the
	of the white race,	, the	Party, the
	cause of the	, and states'	
	Christianity, ar	nd the horrors of	
6.	Wade Hampton III became	after Recon	struction. He promised
	President Hayes and northerners that black	cks'	would be protected
	under his care.		
7.	Martin Gary and his radical racists follower	ers wanted to	

Name _		Class	Date	
8.		placks and deprive them of at the w	other rights. ould be better off leaving the	
	governing to his "	" class of	people.	
9.	Bourbons tried to	blacks'	by promising them	
	treatment	, but making it harder for the	em to vote.	
10.	They provided fewer		(official places to vote) in	
	heavily black districts, requ	iring some blacks to	nearly all day to	
	and from the polls.			
11.	The most	means of	the black	
	was the Eig	ht Box Law.		
12.	The	Law was basic	ally a	
13.	Hampton and the	continued to	support the public	
	system for both blacks and whites in			
	schools.			
14.	The Bourbon regime was v	ery (no	ot wasteful).	
			pay for themselves.	
	Under the			
			es, plantations, and others.	
17.			the	
	prisoners, as well as force			
	p			

Name	Class	Date
18. Benjamin Ry	/an	and Martin Gary [radical racist] claimed —— by
their use of	election fraud, intimidation	, and violence —— to have
	the state from _	control and placed
Hampton in	the governor's office.	
19. Once the Bo	ourbons were in power, bot	h Gary and Tillman quickly became
	with them.	
20. Tillman spra	ng on the	stage with an emotional speech in 1885.
21. He declared	thatv	were than they had been at
the end of w	ar and	this on the,
who had aba	ndoned the real farmers.	
22. The		in South Carolina was part of
a national _	(far	mer or agricultural) movement, known as
populism.		
23	usually invol	ves pitting "the common people" against an
economic or	political elite.	
24. Populism us	ually led to	(praising the virtues of "the people,"
while appea	ling to people's	, hate, and).
25	protested	prices for their farm products,
	railroad	, high machinery costs, and unresponsive
state and na	itional governments.	
	l a new political party, the j	

ame	Class	Date
27. The Populists	s wanted strict	of railroads, government
	for farmers, and	hour factory,
and an expa	nded money supply.	
28. They propose	ed a graduated	that required
	people to pay a	percentage of their income in
taxes.		
29. Populists in s	some states formed a	of white and black poor
farmers to de	emand Bu	t for Tillman, maintaining
unity and sup	periority was more	than any reforms.
30. Superior orga	anization and inspiring stump	enabled Tillman to
	the Demo	ocratic Party in 1890 and be elected
		ocratic Party in 1890 and be elected, no sweeping changes in
31. But Tillman o	ffered grand	
31. But Tillman o	ffered frand licy that would help the farmers	, no sweeping changes in he had championed so strongly.
31. But Tillman o economic po	offered offered grand licy that would help the farmers nature issue in his rise to	, no sweeping changes in he had championed so strongly.
31. But Tillman of economic potential and economic signal education and economic potential	offered grand licy that would help the farmers nature issue in his rise to and the creation of an	, no sweeping changes in he had championed so strongly.
31. But Tillman of economic por 32. Tillman's sign education and 33. South Carolin	offered grand licy that would help the farmers nature issue in his rise to and the creation of an	, no sweeping changes in he had championed so stronglywas
31. But Tillman of economic por 32. Tillman's sign education and 33. South Carolin	offered grand licy that would help the farmers nature issue in his rise to Ind the creation of an In a also received additional land government.	, no sweeping changes in he had championed so stronglywas
31. But Tillman of economic por 32. Tillman's sign education and 33. South Carolin 34.	offered grand licy that would help the farmers nature issue in his rise to and the creation of an and also received additional land government.	, no sweeping changes in he had championed so strongly was grant from the
31. But Tillman of economic por 32. Tillman's sign education and 33. South Carolin 34.	offered grand licy that would help the farmers nature issue in his rise to and the creation of an and also received additional land government.	, no sweeping changes in he had championed so strongly. was grant from the funds set aside from the sale of lands in colleges.

Name _	Class	Date
36.	The people had voted in a referendum fo	or (the outlawing of
	all alcoholic beverages). Instead,	government
	sale and distribution of lice	quor.
37.	The Dispensary greatly expanded the go	vernor's power; that
	is, the to	numerous friends and allies to
	state jobs.	
38.	The Dispensary became a big	for the state
	government, but the source of a great de	eal of
39.	Tillman moved on to the	at the end of his term in 1894.
40.	One of Tillman's lasting	was the new state
	, which he had	d a major hand in creating in 1895.
41.	According to Tillman, the	reason for writing his new constitution was to
	officially and legally	the right of black citizens to vote.
42.	Another method used to	black voting was the
	, a tax each voter was required	d to before he could
	a ballot.	
43.	Most black were, and pa	aying the tax was a
44.	Tillman's constitution also required	schools for blacks and
	whites.	
45.	(separation of	the races) in most public functions had been
	generally customary since emancipation	
46	The pattern of segregation and	that dayslaned in the 1900s

Name _		Class		Date	
	is usually referred to as the Jim Crow system .				
47.	Under "	," bla	ack and white cit	izens	the
	etiquette that was to gove	ern their	with	people of the	
	for the next several decades.				
48.	Racial	grew more inte	nse in the		era, in part
	because of the racially loaded language of the leader.				
49.	Many white people of So	uth Carolina		_ of the violenc	e, but most
	whites it as being necessary to maintain				
	·				