Name		C1	ass	Date
Sou Sta	th Caro	READING Ilina the Bea Civil War	utiful Pa	lmetto
		The Coming of Wa Use the information following.		s 264 - 269 to complete the
1.	The	of		had the most immediate and drastic
	consequer	nces of any in our his	story.	
2.	The nation	al	Part	y held its convention in Charleston in April
	1860 to		_ a presidenti	al candidate.
3.	After ten da	ays of power struggle	e, primarily ove	er the issue of,
	the Charles	ston convention		produce a candidate.
4.	The conve	ntion adjourned to tr	y again sever	al weeks later and there the convention
		into two.		
5.	The		_ Democrats	nominated Stephen A
	of Illinois;	the	Dem	ocrats nominated John C.
		of		
6.	The	Pa	arty, organize	d only six years earlier, had an excellent
	opportunit	y to the	election with	its major competitor split apart.
7.	Its conven	tion avoided candida	tes who were	too outspoken
	slavery and	d the delegates nomi	nated a mode	erate on the issue,
		of III	inois.	
8.				its
	into the we	estern territories.		

	won all the northern		gh
	er the election the South Ca		called a
convention in D	ecember 1860 to consider _	·	
11. The delegates v	roted	on December 20 fo	r secession.
12. In their "Declara	tion of the causes of Seces	sion," the convention mad	de clear that the
	to slavery and the sout	thern way of life represen	ted by the
	of Lincoln was the im	mediate reason for the	
	of	from t	the United States.
13. By February 186	61, other state	es had followed South Ca	rolina out of the
14. The seven state	s created the		
	with its capital at t	first in Montgomery,	
15. Jefferson	of Mississipp	i was elected	and
Alexander H. St	ephens of Georgia was elec	cted vice president.	
16. Stephens asser	ted that the new governmen	t was	on "the great truth
that the Negro is	s not	to the	man that
	— subordination to	the superior race —— is	his
	condition."		
17. Extensive efforts	s at	in early 1861 ende	ed in

Name _	Class	Date
18.	Those arguing the case for	and the Republican majority in
	Congress promised that	would be protected where it already
19.	However, they could a	accept the possibility of
	slavery to be extended to other	and territories.
20.	Those arguing the case for the	states would not back down without
	assurances that slavery	be protected by the federal government
á	and allowed to	into new states and territories.
21.	When the states	_, they swiftly took control of most federal property
	and within their bo	orders.
22.	But a few were harder to reach, such	n as on an
	island in Charleston harbor. The for	t became a of national
	authority that Lincoln was determine	ed to maintain.
23.	The fort was running out of	and when Lincoln became president he
	announced he would send essential	supplies for the of the men,
	but not	
24.	He was careful not to appear the	If
	broke out, it must be started by the _	.
25.	South Carolina could not	this symbol of national authority at
	the to its m	ajor port
26.	The Confederacy had mustered an _	of six thousand men in Charleston,
	commanded by General P G. T	

Name _		Class	Date
27.	The general demanded the fo	rt's	before the new supplies
28.	Major Robert Anderson,	of the	e fort,
29.	The	began	of the fort with
	their cannons and mortars on was on!	the morning of April 12,	1861. The
30.	The	_ of the fort endured nea	arly two days of
	before	·	
31.	Lincoln's vigorous response to	the	on Fort Sumter was to call for
	volunteer	s to put down the	
32.	This caused	of the border states [tho	se states that border the first six
	Confederate states] to	the Confedera	асу.
33.	Now the Confederacy was con	mplete with	states and a new capital
	at,	Virginia.	

Name _.		Class		Date	
Sou Stat		a the Beautifu	I Palmetto		
		Early Fighting the information from	n pages 270 - 276 t	to complete	the
1.			was the		of early
	Union efforts to	roll back the rebellion.			
2.	In November 18	361,	troops landed	at	
		and proceede	d to	the	Beaufort area
	and several of	the Sea Islands.			
3.	The		used th	e area as a l	base of operations
	for its	(the	use of naval force	s to stop shi	pping) of the east
	coast of the Co	nfederacy for the rema	inder of the war.		
4.	The blockade c	onsisted of hundreds o	f ships		the coast,
	trying to	shipme	nt of goods	and	of the
	Confederate sta	ates.			
5.	As Union troops	s moved into Port Roya	l and the Sea Islan	ds, the	
	moved out.				
6.	About ten thous	and	were left behin	d. They wer	e declared
	"	of war" and	d were, in effect,		·
7.	The United Stat	es government	the	former slave	s to work the
		plantation	s and eventually so	old some pie	ces of the
	properties to the	e workers at favorable p	orices.		

e of the most daring folina coast with the coast with the coast with the coast Smalls. The smaster had hir en the white officer w took over the shirt with the coast with the coast with the coast with the white officer with the white officer with the white officer with the coast with the co	slaves), who were early and adventurous are (the, from Charleston ed him out as s were off the ship, \$100 p, sailed it out of the navy.	ager to action of the war took p heft) of a h harbor in May 1862 , and he k	place on the South ship, by a, knew the harbor well. d the
e of the most daring rolina coast with the white officer with the white officer with the coast over the shirt with the coast over the coast o	g and adventurous action (the (the (the (the (the (the (the (the (the navy.	heft) of a, and he k	place on the South ship, by a, knew the harbor well. d the
colina coast with the colina coast with the coert Smalls. all's master had hir en the white officer w took over the shirt with the colon tropic colon to the colon tropic col	e (th , from Charleston ed him out as s were off the ship, s p, sailed it out of the _ navy.	heft) of a n harbor in May 1862 , and he k Smalls, his family, and	by a, knew the harbor well. d the
pert Smalls. all's master had hiren the white officer whook over the shiren	, from Charleston ed him out as s were off the ship, so p, sailed it out of the navy.	h harbor in May 1862 , and he k Smalls, his family, and	by a, knew the harbor well. d the
pert Smalls. all's master had hiren the white officer w took over the shi	ed him out as s were off the ship, s p, sailed it out of the _ navy.	, and he k Smalls, his family, and	knew the harbor well.
all's master had hir en the white officer w took over the shi	s were off the ship, so sailed it out of the navy.	Smalls, his family, and	d the
en the white officer w took over the shi uly 1863 Union tro	s were off the ship, so sailed it out of the navy.	Smalls, his family, and	d the
w took over the shi	p, sailed it out of the navy.	·	
uly 1863 Union tro	_navy.	harbor, and turned it	over to the
uly 1863 Union tro			
	ons took control of th		
	opo took oona or or a	ne entrance to the har	rbor from
	Island. This put an e	end to the	
kade-running busir	ness in		
	strategy of the		was simply to use
ir army to	the Sou	uth against Union effo	orts to prevent
	_	f gave the south the _	
horter supply lines	, familiar territory, an	nd psychological bene	efit of defending the
neland.			
·	was tha	at the Confederacy su	uffered all the physical
	horter supply lines	horter supply lines, familiar territory, ar	, on their home turf gave the south the _

Name _	Class Date
16.	The overall military of the was (1) to the Confederate , Richmond,
	Virginia; (2) to cut the Confederacy in taking the Mississippi River
	valley; thus isolating Arkansas, Louisiana, and Texas; (3) to the
	coast line to prevent from pouring into the South.
17.	Some of the battles of the war involved more soldiers and more
	(people killed, wounded, captured, and missing) than any other battles in American
	history up until that time.
18.	South Carolina men enthusiastically for
	duty at first.
19.	Many who were to volunteer were later
	(drafted) to serve.
20.	The in many early battles, but the
	the war lasted the North's began to
	show.
21.	One advantage was a much larger to support the war effort
	and from which to draw
22.	Another advantage was the greater development of the
	North.
23.	The Union provided another advantage by blockade of the southern
	states, With little export of, the South was
	left without its main source of

lame _	Class Date
24.	The Confederate states started with navy.
25.	The Confederacy tried to turn cargo ships into and to transform
	some vessels to (armored ships) that could challenge the
	blockade ships, but they were never a match for the navy of the U. S. A.
26.	The Confederate navy experimented with to combat the Union
	blockade ships.
27.	In 1864, the Confederated finally developed a submarine, the
	its
	propeller.
28.	In its only battle use, it succeeded in its long spar with
	explosives into the Housatonic , a ship, outside Charleston harbor
	and sank the ship.
29.	But the <i>Hunley</i> also, with the loss of its crew.
30.	The leaders had counted on getting
	from
31.	They thought Europeans nations would their navies to break the Union
	blockade and keep the flowing out of the South and the
	and manufactured goods flowing in.
32.	However, the European manufacturers found new of cotton in
	Egypt and India.
33.	But cleverly announced the
	(a declaration that slaves in rebel territory were to be
	free) to keep Britain, France, and others from the South.

Name _.			Class	Dat	e
Sou Stat	th Caro		eautiful Pa	lmetto	
	on 3 tions:		a During the War nation from pages	s 278 - 281 to comp	lete the
1.	The state g	overnment [Sou	ith Carolina] took r	nany measures to _	
	the state fo	or a	war.		
2.	It initiated a	1	to require at	ple-bodied men to se	erve in the
	because not enough men were				
3.	It required s	slave	to pro	ovide a certain portic	on of their slaves to
		fortifi	ications and boats	on the coast.	
4.	It bought m	ilitary		from	countries, which
	had to be r	un through the l	Jnion blockade.		
5.	It encourag	ed businesses t	o produce	products a	nd
			for military use.		
6.		wer	e the long-sufferin	g, overworked heroe	es of the home front.
7.	Besides rur	nning	, many w	omen served in posi	tions usually held
	only by	,	especially in nursi	ng,	, running
	businesses	s, and working ir	1	and governmer	nt offices.
8.			among white Card	linians was most ac	ute among the
		farmers	and the working _	in	the towns.
9.	Shortage o	f	was often a pro	oblem.	
	3.1.2.1 .3.3.2.0				

me	Class	Date
10. Early in the	war, the cry arose that this was	a " man's war and a
	man's	_," meaning that the rich men
	to go to war and the	e poor men did most of the
	and	
11. Shortages a	and high often	were caused by hoarding and speculation
12	is collecting and h	niding a large amount of something
valuable.		
13	is buying and selli	ng things in hopes of a large profit but with
the risk of a	large loss.	
14. Hoarding an	nd speculation were considered	because they
ignored the	desperate needs of so many pe	eople.
15	of the	government to control these
practices	support f	for the war.
16. The Confed	erate government printed lots of	, but it bought
	and less as the war drag	ged on.
17. The	of paper money	depends largely on the
in circulation	n and the	of the people in the government's
ability to	it up.	
18. From the ac	counts of slave owners during the	ne war, the slaves became less
	, less	, and more unruly.

Name _.		Class	Da	te
Sou Stat		na the Beautiful	Palmetto	
	tions: L	The War Roars to a Conclu Ise the information from p ollowing.		plete the
1.	In June 1863	, General Robert E. Lee ma	rched his Confederate t	roops into northern
	territory	to cripple	the will of the	so they
	would not co	ntinue the war.		
2.	He [Lee] eng	aged the major	forces at	
	Pennsylvania	a in one of the greatest battle	es of the war.	
3.	Had Lee wor	n the battle, he might have _		many northerners into
		peace, even at t	he expense of allowing	the South to form a
		nation.		
4.	But Lee	the battle and	about	of his army.
5.	While Lee wa	as losing his gamble in Penn	sylvania, Union Genera	l Ulysses S.
		was	Vicksburg, Missis	ssippi, after conducting
	a siege of the	e city that lasted forty-seven	days.	
6.	Α	is a tactic whe	re armed forces try to ca	apture a fort or fortified
	town by	it ar	ıd	supplies from
	reaching it.			
7.		was the la	st toehold the	
	controlled or	the Mississippi River. Whe	n it to th	ne
	army the Co	nfederacy was cut in two.		

ame _		Class		Date
8.	The next Union	was to)	the Confederacy in
	two again by conqueri	ng a strip through		and
	to	the Atlantic Ocean.		
9.	General William Tecun	nseh	army cut a	long, broad strip across
	Georgia sixty miles wid	de,	_Atlanta and r	nany plantation houses
	along the way, and cap	oturing	on the	coast in December 1864.
10.	His	was to	prop	erty and
		_ production in order to		the war.
11.	Having split the South,	once more,	beg	an his
	from Savannah throug	h the middle of		
12.				Carolina and to march his
		linas and into Virginia to		
13.	Sherman's army lived			_ (taking supplies from the
		soldiers can find them).		_ (
14	•	uld not use, they		
				the
10.	and ability of the enem			
16	•		in	
10.		of sixty thousand men ve		
	gave Sherman's army		ery iittie	<u> </u>

ame _		Class	I	Date	
18.	After of bombardment, fires, and,				
	Charleston was in with many of its main buildings merely				
	smoking shells.				
19.	Faced with the prosp	ect of the	of the	tattered remains of the	
	last major Confedera	te army, Lee		to	
	at Appomattox Court	House,	, on Apr	il 9, 1865.	
20.	,	_ had failed. Jefferso	on wa	as captured in Georgia	
	shortly after holding h	is final cabinet meetir	ng.		
21.	,	_ he [Davis] or any m	najor civilian or milita	ry leader was executed	
	or long imprisoned fo	or their roles in the Co	nfederate rebellion _	the	
	United States.				
22.	The		of the war was bey	ond the imagination of	
	even the most pessimistic opponent of the war on either side.				
23.	About three	America	n men	in the war, both	
	sides included.				
24.	Over one-fifth of thos	e (618,000)	either from	of	
	battle or from the		that often swept thro	ough the camps.	
25.	The Civil War era cor	ntributed to the emerg	ence of	as	
	dominant over	in	the American econo	my.	
26.	The war	over one- tenth	of the American pop	oulation from	
27.	Within four years afte		olina	from being one	

Name _		Class	Date			
	of the	states to one of the				
28.		_ state suffered more	from the war than South			
	Carolina.					
29.		shattered the dominant _	system in the			
	state.					