Name	Class Date				
Sou Stat	IDED READING th Carolina the Beautiful Palmetto te ter 7: A Revolutionary Generation				
	on 1 Conflict in the Making tions: Use the information from pages 194 - 199 to complete the following.				
1.	By the Treaty of Paris of 1763, Europe's great powers recognized				
	claim to of North America east of the Mississippi River.				
2.	The government of George III established the				
	of 1763 along the crest of the Appalachian Mountains, at the western edge of	of the			
	thirteen colonies.				
3.	Land west of the line would be preserved for and the va	aluable			
	in furs and skins.				
4.	The proclamation white settlers from taking up land	in the			
	Ohio and Tennessee River valleys. This				
	the colonists.				
5.	One of the consequences of the French and Indian War was that the royal go	vernment			
	thought that colonists should help pay down the				
	from the war.				
6.	But Americans began to see British as being in the countr	ry more to			
	keep Americans under than to then	٦.			
7.	As the Parliament began to taxes, t	he			
	colonists argued they were being unfairly.				
8.	They argued that their own legislatures, Parli	ament,			

me_	Class Date
9.	could lay a tax on them. The first tax law passed by Parliament was the Revenue Act of 1764, called the
	, which placed an import(tax) on luxury
	items, such as, bought from abroad
	did not strongly object to this tax.
10.	. The second tax law, the of 1765, levied a
	tax on the colonists and it affected most Americans directly.
11.	. Taxes were placed on almost all items, such as newspapers,
	books,, marriage licenses, wills, business agreements, and labor
	contracto over plaving and disc
	contracts — even playing and dice.
12.	. The American to the Stamp Act was immediate and
	. The American to the Stamp Act was immediate and
	The American to the Stamp Act was immediate and
13.	The Americanto the Stamp Act was immediate and Representatives of nine colonies, including South Carolina, met in the Stamp Act in New York City. The Congress "that no
13.	. The American to the Stamp Act was immediate and . Representatives of nine colonies, including South Carolina, met in the Stamp Act in New York City. The Congress "that no taxes should be imposed on them, but with their own consent"
13. 14,	The American
13. 14,	The American
13. 14, 15.	The American
13. 14, 15.	The American

me	Class	Date
	f Liberty in Charles Town and in	-
	of British products the taxed items.	; that is, they to
	f Liberty enforced the boycott by	and
	 of 177	73 was crucial to the coming of the
	s designed to th	e empire's largest corporation, the English
	Compa	any, from
21.I t gave the o	company a	(control by one company) so they
could	their large surplus of	in the
	ericans had two	; first, it was
to cut out al	I the shipp	ers of tea, and second, there was still a
	on	
23. The Americ	an response was	. At Charles Town, Lieutenant
Governor W	/illiam had the E	East India Company ships
	and the tea	in the basement of the Exchange
Building.		
24.l n	citizens disguised	d as boarded the ships
and	their cargo of tea ir	nto the harbor. The

Name_	Class	Date
	American o	f Britain.
25.	. The British government passed the	Coercion Acts to punish
26.	. Americans called them the	Acts.
27.	. These acts closed the Boston	; all the colonies came to Boston's
	and sent for	d and aid to the city.
28	The colonies called a congress of _	from all the colonies.
29.	). The	met in
	Philadelphia in September 1774.	
30.	. Among the delegates were some of	the most distinguished men in America, including
	John, George	, Samuel Adams, and Patrick
	Henry.	
31.	. South Carolina's five able delegates	were Thomas, Christopher
	Gadsden, Edward and John	, and Henry Middleton.
32.	2. The First Continental Congress agr	eed to all
	from Britain until the Intolerable act	s were
33.	8. Another General Meeting in South (	Carolina the actions of the First
	Continental Congress and	its five delegates to the
		to be held in
	1775.	
34.	. The General Meeting also selected	a Secret Committee to collect
	and	and set up an election of representatives to a
		Provincial Congress.
35.	5. This was to be a legis	slature, totally in of royal

<ul> <li>authority.</li> <li>36. Not all South Carolinians with the defiance of the royal government.</li> <li>37. Those who strongly supported American rights and were willing to fight for them, if necessary, were called, partisans, or rebels.</li> <li>38. Those who remained loyal to Britain were called or Tories.</li> </ul>	Name	Class	3	Date
government. 37. Those who strongly supported American rights and were willing to fight for them, if necessary, were called, partisans, or rebels.		authority.		
37. Those who strongly supported American rights and were willing to fight for them, if necessary, were called, partisans, or rebels.	36.	Not all South Carolinians	with the de	efiance of the royal
necessary, were called, partisans, or rebels.		government.		
	37.	Those who strongly supported An	nerican rights and were willir	ng to fight for them, if
38. Those who remained loyal to Britain were called or Tories.		necessary, were called	, partisans, or re	bels.
	38.	Those who remained loyal to Brita	ain were called	or Tories.

Name	Class Date
Sou Stat	DED READING th Carolina the Beautiful Palmetto e er 7: A Revolutionary Generation
	n 2 The Fight Begins ions: Use the information from pages 200 - 206 to complete the following.
1.	The fighting of the began at
	Lexington and Concord in on April 19, 1775.
2.	marched from Boston to capture some Patriot
	and at Concord.
3.	and redcoats exchanged fire, and several militiamen were
4.	The war was not just a against Britain. The war, as fought in
	South Carolina, was truly a (a war among citizens of the
	same country).
5.	When news of Lexington and Concord reached
	, the Congress, led by Henry Laurens,
	moved swiftly.
6.	It [Provincial Congress] raised and issued
	to pay for arms and troops.
7.	was the strongest in the coastal plantation country. The
	was the most It [Provincial Congress]
	expected citizens to sign a to support the new
	government.

Name_	Class Date
8.	The Provincial Congress tried to the Upcountry men to to the new government. They did get many Loyalists to sign the
	Treaty of, a pledge to remain
9.	The of the British in the colony emboldened the Provincial
	Congress to push the for more cooperation.
10.	. But an encampment of
	militiamen at Ninety Six and South Carolina suffered its first
	of the war.
11.	. In December, a much larger Patriot swept through the Upcountry in an
	action called the Campaign, eliminating
12.	. With British rule, the Continental Congress advised each
	colony toa
13.	. The South Carolina leaders completed a temporary in March
	1776.
14.	. The government looked much like the old one. The lower house, called
	the House of, elected the upper house members and the
	executive, whom they called a
15.	. John was elected president, and Henry Lauren vice president
16.	. Being rid of British did not mean being rid of the British.
17.	. The British returned to with a dozen warship in
	June 1776.
18.	. The British hoped to the Patriots of a great city

Name	Class Date			
	open a southern battlefront, and southern			
19.	To enter Charles Town harbor, the British had to deal with the			
	at the unfinished on Sullivan's Island.			
20.	The British planned an from the side while the			
	attacked from the sea.			
21.	Theassault			
22.	The battle produced two heroes and a for the state. Colonel			
	William, the commander of the fort, had his men prepared for			
	battle, even though the (protective wall) had not been completed.			
23.	Soon after the firing began, the fort's with its blue banner with a			
	crescent in the corner, was shot down and lay outside the rampart.			
24.	Sergeant William ran along the outside of wall amid the			
	pounding the fort, grabbed the flag, dashed safely back into the			
	fort, and the flag once more.			
25.	The was not built of concrete or stones, but of			
	logs and sand. The spongy palmetto logs the artillery fire rather			
	than splintering.			
26.	The lost a ship and many lives before			
27.	The became a symbol for the state. The			
	symbol was added to the crescent on the blue background to create the state			
	we have today.			
28.	Charles Town was for the Patriots.			
29.	As the British fleet fled Charles Town, a uprising began in the			

Name	Clas	s	Date
	Upcountry.		
30.	Encouraged by the	and the	, the Indians
	attacked Patriot farms, homes, a	nd stores in July 1776.	
31.	The (Patriot	ts) forced the Cherokee	from all their villages east of
	the Blue Ridge, burned buildings	, and destroyed food su	pplies.
32.	The Patriot militias from		, Georgia,
	North Carolina, and Virginia	the	e Cherokee.
33.	About two	warriors were	, and the
	Cherokee were	as a significant fac	ctor in the Revolutionary War.
34.	In May 1777, Chief Attakullakulla	signed a	with the four states that
	had defeated them and the tribe	gave up its	in South Carolina.
35.	The Continental Congress in		_ was writing and adopting the
			( the
	document by which the American	n colonies declared their	independence from Great
	Britain).		
36.	In the summer of	, the colonies gave up or	n the quest of restoring their
	rights as Englishmen and deman	nded	from the
37.	South Carolina's delegates to the	<u> </u>	[Arthur Middleton, Edward
	Rutledge, Thomas Lynch Jr., and	Thomas Heyward Jr.] a	II
	independence proclaimed on	,	

ame _	Class		Date
38.	The ideals of the Declaration of Indepen	dence included the	e belief that "
	men were created,	that they are endo	wed by their Creator with
	certain inalienable	_, that among the	se are,
	, and the pursuit	of	
39.	The Declaration stated that the purpose	of the	is to
	those right	s to its citizens, th	e that the government gets
	its to rule "fro	m the consent of	the governed."
40.	The Declaration's author was		
41.	A new was born an	d South Carolina v	vas a
	within a nation, not a colony.		
42.	Its citizens were not Englishmen, but		
43.	The state leaders decided to write a		constitution.
44.	The new	_ of	made very sure the
	government would be controlled by the		(men c
	privilege). They	_ the General Asse	embly, now composed of a
	House of Representatives and a		
45.	The national Congress in Philadelphia in		9
	, a docun		
	national government.		
46.	This document was not	(officially co	nfirmed or approved) by the
	states until 1781.	(	

Name		Cla	ISS	Date	
Sou Stat	th Caro te	EADING		metto	
	Section 3 The War Moves to the South Directions: Use the information from pages 208 - 212 to complete the following.				
1.	Most of the	·	early in	the war was in	
		and the	ne middle state	es.	
2.				was the commander of the	
	<u> </u>	/	Army.		
3.	His primary	goal was to keep th	e American ar	mies in operation until the	
		realiz	ed the	was too strong to put	
	down.				
4.	The Patriot	General Horatio Ga	tes	British General John	
	Burgoyne's	army at	,	New York. That	
	gave the _		hope.		
5.	The victory	also convinced		to join the American cause.	
6.	In May 178	0, the British		Charles Town, and General	
	Benjamin L	incoln was forced to		his Continental Army. It	
	was the	,	American	in the war.	
7.	The British	was	to gather Loy	alists in South Carolina, sweep up to	
		with	a stronger for	ce, and defeat	
	main army	. But the British and I	Loyalist forces	, under general Henry Clinton, and then	
	under Gen	eral	were	in South Carolina.	

me	Class	Date	
8. The British leaders would	d not allow	to be	
Everyone had to swear _	to the test of test o	ne	
9. The British stole	and		_ gristmills,
sawmills, and iron works	S.		
10	such as these stirred up a	n ugly	war
in the Upcountry during	the final years of the war.		
11. American	militia units fought A	merican	
units.			
12	_ against humanity were comr	nitted on both sid	es.
13	military units	comm	unities, burnec
buildings, and	farmsteads.		
14. Francis Marion, the "		," Thomas Su	umter, the
"	," and Andrew Pickens	punished the	
at	every opportunity.		
15. These Patriots engaged	in		, a strategy
using small groups to su	Irprise the enemy, inflict	, an	d
	_into the swamps or forests.		
16	became	the most intensel	у
	state in the nev	w nation.	
17. The Battle of	in August 1780	was a major	

Name_		Class	Date	
18.	The Battle of		, October 7, 1780 gav	ve reason for
	renewed hope. Here	1,000	militiamen, attacked a	
		force of the same nur	nber camped atop Kings Mour	ntain.
19.	Within h	our, the	had killed or captured	
		_ single Loyalist.		
20.	The Battle of	was a	nother great	for the
		The Battles of (	Cowpens and Kings Mountain	were major
	to _		army.	
21.	The	big battle on South	Carolina soil was the	
	Battle of		·	
22.	General Nathanael	6	army of 2,200 men	а
	slightly smaller British	n army.		
23.	The	would have ha	d a clear	_ had the
		Patriots not stopped a	and the	
		camp.		
24.		_ done to	armies and Loyalists	in South
	Carolina paved the wa	ay for the	victory.	
25.	Cornwallis's	army li	mped out of the state. At	
		, the Continental A	rmy with	_ support,
25.			formed acts of bravery during t	the war.
			es to warn a Patriot camp abo	

Name	Class Date
	raid by Loyalists.
27	Eighteen-year old Emily volunteered to take a vital message from
	General Greene to General Thomas Sumter.
20	Rebecca Brewton Motte's home was by the British and turned
20	
	into Fort Motte. She suggest that Francis Marion the house down to the British.

Name			Class	Da	ate
Sou Stat	GUIDED READING South Carolina the Beautiful Palmetto State Chapter 7: A Revolutionary Generation				
Section 4 South Carolina in the Building of a New Nation Directions: Use the information from pages 214 - 221 to complete the following.					plete the
1.	The war fin	ally	when t	he British	
	Charles To	wn in December	of 1782 and the fir	nal peace	was signed at
	Paris on Se	eptember 3, 1783			
2.	Henry	[1	from South Carolir	າa] was one of the	e negotiators along with
	Benjamin _		, John	, and	d John
3.	South Carc	olina	greatly d	uring the years fro	om 1759 to 1783. Two
		Wa	ars, the	(	controversy, the
		agair	nst the British Emp	pire, and the	war within
	the state c	ontributed to the r	nisery.		
4.	Thousands	; of	left the sta	ite, taking their	,
	slaves, and	d talents with then	n.		
5.		linge	ered after the Loya	alist-Patriot	·
6.	The state's		was in chac	)S	meant
	the state n	o longer had auto	matic access to th	e great	the empire
	had provid	ed for Carolina		_·	
7.	Many peopl	e were in	, and s	ome	debt collectors
	and tax col	llectors.			

me_	Class	Date
8.	To deal with disorder in the capital, the General As	ssembly
	Charles Town as the city of	in 1883, giving its citizens more
9.	Some of the disorder was taking on a class and se	ectional tone as the poorer
	population was increasing	gly to the
	Lowcountry.	
10.	The legislature created with	county courts in 1785, to give more
	access to transactions and	
11.	Another concession to the	landowners was a
	land tax that was based on the	of the land.
12.	From Charleston's point of view, probably the	concession to the
	Upcountry was the reluctant agreement in 1786 to	the
	to the of	the state.
13.	The city, called, would be	the first city in the United States
	named for	·
14.	The articles of Confederation had created a very	
	with no or national	system.
15.	It had no to	trade deals with other nations
	or to commerce among	the states.
16.	It could not even levy	
17.	The weakness of the di	id not cause the economic

me	(	Class	Date
Philadelp	hia from	the problems.	
18. ln 1786, t	he	approved calling a	, which
drew up a	a cons	stitution.	
19. South Ca	rolina's	were John	rutledge, Pierce Butler,
Charles F	Pinckney, and Charle	es Cotesworth Pinckney.	
20. They [Sou	uth Carolina's repres	sentatives] argued very force	efully for an
	rep	ublic run by an	and
	elite.		
21. They wan	ted	_ control of all	(including the
slave trac	le), but had to accep	ot the	
22.This allow	ed states to control	commerce	their
	, but	let the	_ government control trade
among th	e states and with fo	reign nations.	
23. The comp	oromise also allowed	l federal	_ on imports, but
24. The deleg	ation [South Carolir	na] wanted	counted for the purposes
of		in the Congress, but had	to settle for the famous
	<u>-</u>		, which allowed
three-fifth	s of the slave popul	ation to for	representation purposes.
25. The state	s with large populati	ons wanted representation	in to be
	on popu	lation. The	states wanted
represent	ation from each stat	te to be	<u>.</u>
26. The		was	s to create a

South Carolina the Beautiful Palmetto State Chap

		Class	Date		
	(tw	/o-house) Congre	SS.		
27.	The number of members allotted to each state in the				
		would be pro	portional to its		
	The	would give each	state and	number of	
	senators ( eac	h).			
28.	To become	, a	would have to	both	
	houses and be	by th	ie		
29.	The product of the convention	on was	by the s	tates and became	
	the	C	onstitution.		
30.	The first ten	(t	he Bill of Rights) adop	ted in 1791	
	the	national governm	ent's	over citizens	
	and states.				
31.	Government's power was a	lso limited by a sy	stem of	and	
	amonę	) its	, legislative,	and	
	among br		, legislative,	and	
32.		anches.			
32.	br	anches.	forced the nation		
	br Finally, the concept of	vith the	forced the nation	al government to	
	br Finally, the concept of powers v	vith the	forced the nation	al government to	
33.	br Finally, the concept of powers v The p	vith the vith the people of ution.	forced the nation	al government to	
33.	br Finally, the concept of powers v The p divided on the new Constitu	vith the beople of ution. anted	forced the nation	al government to	
33. 34.	br Finally, the concept of powers v The p divided on the new Constitu Lowcountry leaders who w	vith the beople of ution. anted	forced the nation	al government to were	

Name	Class Date
36.	These more democratic Carolinians were called
37.	After the new United States Constitution went into effect in 1789, South Carolina
	a new state constitution.
38.	The Constitution of 1790 retained most in the House of
	Representative and with wealthy owners.
39.	To be to the House, a man had to at least five
	hundred acres of land and ten A had to
	own, ten times as much.
40.	The General Assembly, the people, elected the
	and other state officeholders, judges, and most local officials.
41.	President George made a famous journey through South
	Carolina and other southern states in 1791 promoting national
42.	He feared that citizens would become into political parties.
43.	Two parties began to develop quickly around the personalities
	of his cabinet members, Alexander and Thomas
	·
44.	Hamilton advocated an active and government that would stimulate
	and industry, build roads, improve harbors, and establish a
	to help regulate the economy.
45.	Jefferson and his followers would leave most of these activities to the various
46.	 The party of Hamilton was called the <b>Party</b> ; the party of Jefferson was called the

Name_	Class Date
	Party, or simply the Republican Party.
47.	The parties split over their different of the Constitution.
48.	Hamilton and the Federalist Party wanted the federal government to
	(take over) the of the thirteen states, which
	approved because its debt was the of all
	the states.
49.	While the Federalists dominated in the early
	1790s, the Democratic-Republicans gradually increased their strength and became
	the party in both the and the
	·
50.	The Constitution of 1790 continued to give more in the
	General Assembly to the
51.	Leaders in the Upcountry founded the representative Reform Association in 1794 and
	began pressure for more representation for the
	·
52.	Lowcountry leaders did not have to give in to them until the Upcountry developed more
	economic (power, influence).
53.	The Upcountry needed a crop.
54.	Rice and or Sea Island
	had brought wealth to the, but they would only grow on the
	coast and Sea Islands.
55.	Short-fiber cotton would well almost, but it
	was difficult to from the

lame _	Class Date
56.	In 1793, Eli produced the,
	a simple engine (or 'gin) that could rapidly remove fiber from seed, and the
	Kingdom began in the South.
57.	planters in the Upcountry used their and
	influence to gain concessions from the elite.
58.	Fairer representation in government for the other sections of the state was finally
	allowed in the of 1808.
59.	The Upcountry after 1808, had a in both houses of the General
	Assembly.
60.	The property-owning class felt so confident of its of the state's
	affairs that it allowed a constitutional in 1810 that
	extended (the right to vote) to all males,
	even if they did not property.
61.	Requiring property ownership for was an important step
	toward
62.	South Carolina was the state in the to
	the to all white adult males.