

North Carolina: People, Places, & Progress

Chapter 13: Spreading Prosperity and Equality Internet Activity



In this lesson, you will explore websites to learn about civil rights challenges in North Carolina and the south as a result of “Jim Crow” laws.

Instructions: Click the links below and use the information from the websites to complete each item.

Throughout the 1890s and early 1900s laws and ordinances called Jim Crow laws were enacted which called for **segregation**. Even before the passage of these laws, customs and intimidation had already created a system of white superiority in North Carolina and other southern states. Jim Crow laws served to make the practice of segregation legal.

Read the introduction at [PBS Jim Crow stories](#) then use the provided links at this site to complete the following activities. Be sure to check out any video, audio, photo, or document links provided.



This photo was taken in 1939. It shows a young African-American drinking from a water cooler marked “Colored.” Source: Library of Congress, Prints & Photographs Division. ID: fsa 8a26761

1. Click on [People](#). Select one profile to read. Record the name and birth/death dates, and write one sentence explaining the significance of this person.

2. Click on [Personal Narratives](#). Read and listen to one personal narrative. Record the name and birth/death dates and write one sentence relating this person’s personal experience.

3. Click on [Events](#). Click on [Plessy v. Ferguson \(1896\)](#). Read about the decision and watch the video. Write one sentence explaining the significance of this decision.

North Carolina: People, Places, & Progress

Chapter 13: Spreading Prosperity and Equality



Internet Activity

4. Click on [Events](#). Click on [Tulsa Riot \(1921\)](#). Read about the event and watch the video. Use the [Interactive Map](#) for more facts. Write a sentence or two to summarize this event.

5. Click on [Organizations](#). Select one organization to read about. Record the name, founding date, and write one sentence about this organization and its role in the civil rights movement.

Read the introduction at [PBS Jim Crow – Interactive Maps](#) and use the provided links to complete the following activities.

6. Click on [Jim Crow Laws](#). Click on **Education** and then click on **North Carolina**. Read the law. Summarize the purpose of the law and the year the law was enacted.

7. Click on [Colleges & Universities](#). Identify three schools that were founded in North Carolina. Include the names and the dates established.

8. Click on [Population & Migration](#). Identify the White, Black, and Black Migration population of North Carolina for each year. What trend(s) do you see?

<i>Year</i>	<i>NC Black Population</i>	<i>NC White Population</i>	<i>NC Black Migration</i>
1870			
1890			
1910			
1930			
1950			
1960			
