



# North Carolina: People, Places, & Progress

## Chapter 4: The Natives and the Newcomers

### Section 2: The Native People “Discovered”

#### Focused Reading

**Instructions:** Read the section and complete each item with words from the passages in this section.

1. What followed \_\_\_\_\_ voyages was a rapid increase in exploration from Europe to the West. As the explorers ventured into the area that we now know as the \_\_\_\_\_, they found people living on the land.
2. Archaeologists think that more than \_\_\_\_\_ different groups lived on the Coastal Plain, Piedmont, and Mountings in the 1500s.
3. Along the coast lived small groups that spoke various versions of the \_\_\_\_\_ language.
4. These groups included the \_\_\_\_\_ and \_\_\_\_\_ who lived north of the Albemarle Sound, each of whom was the namesake for a county.
5. The Coastal Plain was dominated in the 1500s by one tribe, the \_\_\_\_\_.
6. The name *Tuscarora* means “\_\_\_\_\_”.
7. The largest group came to be called the \_\_\_\_\_, a name given them by the explorer Juan Pardo— because he heard them say something that sounded like *ka pa tu*, meaning that they lived \_\_\_\_\_.
8. Regardless of what name they went by, the tribes of the Piedmont spoke languages that were various versions of the \_\_\_\_\_.



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- language. At some point in their past, the Sioux had lived in the \_\_\_\_\_ areas of what became the United States.
9. The \_\_\_\_\_ are the most well-known Indian group in North Carolina history, both for their size and their location.
  10. The Cherokee first settled in the deep mountains during the height of the \_\_\_\_\_ period.
  11. The Cherokee were one of the largest tribes in what became the United States. They may have numbered more than \_\_\_\_\_ during the late \_\_\_\_\_ period.
  12. The Woodland \_\_\_\_\_ had become so common by the 1500s that the tribes shared many \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
  13. All tribes planted the “three sisters” — \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ — all of which were dried and preserved. The vegetables balanced the natives’ diet in winter when game was scarce.
  14. \_\_\_\_\_ was the norm for all Native American groups by this time.
  15. Each village followed \_\_\_\_\_ and \_\_\_\_\_ that helped individuals find their way through life and have a sense of \_\_\_\_\_ and accomplishment.
  16. Woodland Indians established their kinship ties through the \_\_\_\_\_ of the tribe. All children belonged to the \_\_\_\_\_ (an extended family of people with a common ancestor) of their mothers. Today we call this a



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\_\_\_\_\_ society, where the “family line” is traced through the “matri,” or mother.

17. The \_\_\_\_\_ culture divided work up fairly cleanly between men and women. Men helped \_\_\_\_\_ the ground in the spring for planting, but women owned the \_\_\_\_\_ and \_\_\_\_\_ and nurtured them. Men spent long periods \_\_\_\_\_, usually after planting and after the \_\_\_\_\_.
18. Most tribes were governed by \_\_\_\_\_, meaning they discussed their problems until almost everyone agreed to the same action.
19. All Native Americans respected \_\_\_\_\_ as much as they did their elders. They knew that their very \_\_\_\_\_ depended upon their interaction with the environment. In many ways, their religion was about \_\_\_\_\_.
20. All Native Americans repeated \_\_\_\_\_ to gain an understanding of how nature worked.
21. \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ from Europe were brought to the Americas.
22. This exchange of plants, animals, foods, people, diseases, and ideas between the Old World and the New World was called the \_\_\_\_\_.
23. Europeans also brought something that was far deadlier to the Indians—\_\_\_\_\_. The Native Americans had never been exposed to these diseases so their bodies had no \_\_\_\_\_, or resistance.