

Chapter 07: The Antebellum Era- Section 5: Racial Issues in the Time of Reform

Guided Reading

Instructions: Read the section and complete each item with words from the passages in this section.

In the ______ era, the rights of minority groups were ______ by the actions of the white majority in the state. 1.

- 2. In the early 1800s, North Carolina actually included part of another _____, the area where the ______ lived.
- North Carolina ______ lived in the deepest part of the 3. _____ and kept many of the old traditions of _____, gathering, and village life.
- Beginning in the 1820s, southern whites began to ______ the 4. Cherokee and other Native American groups to give up their ______ so that whites could use their rich ______ to grow cotton and other crops.
- 5. In the 1830s, ______ Andrew Jackson convinced some _____ to sign a treaty calling for their _____ to the West.
- 6. Despite ______ claims that treaties with North Carolina allowed them to stay in the state, federal ______ continued to corral the Cherokee they could find into wooden ______ (enclosures for prisoners) on the Little Tennessee River.
- During 1838 and 1839, more than _____ members of the 7. Cherokee nation were forced to moved to Indian Territory (later the state of ______) in a journey that was so ______ it came to be known as the ______

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- 8. With the help of William H. Thomas, a white who had been _____ into the Cherokee nation, about _____ Cherokee were allowed to remain in ______.
- 9. Thomas continued to ______ the property in his name to protect the Native Americans from whites who wanted the ______. He became the ______ of the settlement along the Oconaluftee River.
- 10. During the first half of the nineteenth century, in any given year, about one in ______ North Carolina families owned ______.
- 11. The greatest ______ of slaves was along the belt of counties where the _____ met the _____, from Hertford south through Pitt and Wayne Counties. These counties had ______ factors that promoted the ______ of slavery.
- 12. Although most slave-owning North Carolinians owned only one or two slaves, a ______ number of slaves lived on ______ (farms large enough to be strictly organized to produce both enough food for ______ and large amounts of ______ staple crops that earned money for the owners).
- 13. ______ were primarily tobacco and cotton, but sometimes they included ______ like corn, wheat, and even rice or tar on the Cape Fear River.
- 14. First, a ______ used its slave labor to ______ off and ______ huge areas of land and graze large numbers of livestock.
- 15. Second, a plantation that ______ used its slaves taught some of them to be ______. An artisan is a skilled ______.

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- 16. Third, planters often ______ gang work to cultivate and the fields.
- 17. Two ______ could make a person a slave. He or she had to be at least ______ African American, and his or her _____ had to have been a slave.
- 18. Without a visible act of ______ (where a slave was legally freed by a master), a slave was a slave for _____.
- 19. The ______ defined the social, economic, and physical place of slaves in North Carolina.
- 20. First, they lacked ______ of movement.
- 21. Second, a slave was _____ most forms of _____. A slave could learn counting, which was a skill needed on the plantation, but could not legally learned to ______ or _____.
- 22. A slave could not ______ under state law, either to another slave or to a free person.
- 23. Quite a number of slaves kept their own _____ and their own _____. Some of the smarted masters allowed slaves to _____ the produce of their own labor, which eased in some ways the ______ that went with slavery.
- 24. A slave's ______ condition in the antebellum era varied considerably, depending on the ______ of the master.
- 25. Slaves generally formed close bonds in the _____, the area where their housing was located. Slaves often had their own ______ services in the quarters or a nearby barn.

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- 26. All slaves faced two horrors. They could be _____, even for a minor infraction against a white, and they or members of their families could be ______ and sent away.
- 27. A few blacks in North Carolina were _____ but they still suffered from ______ and ill treatment. In towns like Fayetteville, ______ wore a label on their sleeve that identified their condition.
- 28. "Elder" Ralf Freeman, a ______ slave, became one of the more notable ______ in the Uwharries during the 1820s.
- 29. Almost two hundred free blacks owned ______. In many cases, the slaves were ______ bought to keep them from being owned by whites.