

Chapter 07: The Antebellum Era- Section 5: Racial Issues in the Time of Reform

### **Guided Reading**

**Instructions:** Read the section and complete each item with words from the passages in this section.

In the \_\_\_\_\_\_ era, the rights of minority groups were \_\_\_\_\_\_ by the actions of the white majority in the state. 1.

- 2. In the early 1800s, North Carolina actually included part of another \_\_\_\_\_, the area where the \_\_\_\_\_\_ lived.
- North Carolina \_\_\_\_\_\_ lived in the deepest part of the 3. \_\_\_\_\_ and kept many of the old traditions of \_\_\_\_\_, gathering, and village life.
- Beginning in the 1820s, southern whites began to \_\_\_\_\_\_ the 4. Cherokee and other Native American groups to give up their \_\_\_\_\_\_ so that whites could use their rich \_\_\_\_\_\_ to grow cotton and other crops.
- 5. In the 1830s, \_\_\_\_\_\_ Andrew Jackson convinced some \_\_\_\_\_ to sign a treaty calling for their \_\_\_\_\_ to the West.
- 6. Despite \_\_\_\_\_\_ claims that treaties with North Carolina allowed them to stay in the state, federal \_\_\_\_\_\_ continued to corral the Cherokee they could find into wooden \_\_\_\_\_\_ (enclosures for prisoners) on the Little Tennessee River.
- During 1838 and 1839, more than \_\_\_\_\_ members of the 7. Cherokee nation were forced to moved to Indian Territory (later the state of \_\_\_\_\_\_) in a journey that was so \_\_\_\_\_\_ it came to be known as the \_\_\_\_\_\_

Chapter 07: The Antebellum Era- Section 5: Racial Issues in the Time of Reform

#### **Guided Reading**

- 8. With the help of William H. Thomas, a white who had been \_\_\_\_\_ into the Cherokee nation, about \_\_\_\_\_ Cherokee were allowed to remain in \_\_\_\_\_\_.
- 9. Thomas continued to \_\_\_\_\_\_ the property in his name to protect the Native Americans from whites who wanted the \_\_\_\_\_\_. He became the \_\_\_\_\_\_ of the settlement along the Oconaluftee River.
- 10. During the first half of the nineteenth century, in any given year, about one in \_\_\_\_\_\_ North Carolina families owned \_\_\_\_\_\_.
- 11. The greatest \_\_\_\_\_\_ of slaves was along the belt of counties where the \_\_\_\_\_ met the \_\_\_\_\_, from Hertford south through Pitt and Wayne Counties. These counties had \_\_\_\_\_\_ factors that promoted the \_\_\_\_\_\_ of slavery.
- 12. Although most slave-owning North Carolinians owned only one or two slaves, a \_\_\_\_\_\_ number of slaves lived on \_\_\_\_\_\_ (farms large enough to be strictly organized to produce both enough food for \_\_\_\_\_\_ and large amounts of \_\_\_\_\_\_ staple crops that earned money for the owners).
- 13. \_\_\_\_\_\_ were primarily tobacco and cotton, but sometimes they included \_\_\_\_\_\_ like corn, wheat, and even rice or tar on the Cape Fear River.
- 14. First, a \_\_\_\_\_\_ used its slave labor to \_\_\_\_\_\_ off and \_\_\_\_\_\_ huge areas of land and graze large numbers of livestock.
- 15. Second, a plantation that \_\_\_\_\_\_ used its slaves taught some of them to be \_\_\_\_\_\_. An artisan is a skilled \_\_\_\_\_\_.

Chapter 07: The Antebellum Era- Section 5: Racial Issues in the Time of Reform

### **Guided Reading**

- 16. Third, planters often \_\_\_\_\_\_ gang work to cultivate and the fields.
- 17. Two \_\_\_\_\_\_ could make a person a slave. He or she had to be at least \_\_\_\_\_\_ African American, and his or her \_\_\_\_\_ had to have been a slave.
- 18. Without a visible act of \_\_\_\_\_\_ (where a slave was legally freed by a master), a slave was a slave for \_\_\_\_\_.
- 19. The \_\_\_\_\_\_ defined the social, economic, and physical place of slaves in North Carolina.
- 20. First, they lacked \_\_\_\_\_\_ of movement.
- 21. Second, a slave was \_\_\_\_\_ most forms of \_\_\_\_\_. A slave could learn counting, which was a skill needed on the plantation, but could not legally learned to \_\_\_\_\_\_ or \_\_\_\_\_.
- 22. A slave could not \_\_\_\_\_\_ under state law, either to another slave or to a free person.
- 23. Quite a number of slaves kept their own \_\_\_\_\_ and their own \_\_\_\_\_. Some of the smarted masters allowed slaves to \_\_\_\_\_ the produce of their own labor, which eased in some ways the \_\_\_\_\_\_ that went with slavery.
- 24. A slave's \_\_\_\_\_\_ condition in the antebellum era varied considerably, depending on the \_\_\_\_\_\_ of the master.
- 25. Slaves generally formed close bonds in the \_\_\_\_\_, the area where their housing was located. Slaves often had their own \_\_\_\_\_\_ services in the quarters or a nearby barn.

Chapter 07: The Antebellum Era- Section 5: Racial Issues in the Time of Reform

#### **Guided Reading**

- 26. All slaves faced two horrors. They could be \_\_\_\_\_, even for a minor infraction against a white, and they or members of their families could be \_\_\_\_\_\_ and sent away.
- 27. A few blacks in North Carolina were \_\_\_\_\_ but they still suffered from \_\_\_\_\_\_ and ill treatment. In towns like Fayetteville, \_\_\_\_\_\_ wore a label on their sleeve that identified their condition.
- 28. "Elder" Ralf Freeman, a \_\_\_\_\_\_ slave, became one of the more notable \_\_\_\_\_\_ in the Uwharries during the 1820s.
- 29. Almost two hundred free blacks owned \_\_\_\_\_\_. In many cases, the slaves were \_\_\_\_\_\_ bought to keep them from being owned by whites.