

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Chapter 7 The Antebellum Era: Key Terms

**Directions:** Identify terms and people from Chapter 7, and write them in the blanks provided. Then find them in the puzzle below. If it is a person, only the last name is hidden in the puzzle.

- 1. \_\_\_\_\_ Members of the political party led by Thomas Jefferson and later by Andrew Jackson.
- 2. \_\_\_\_\_ First superintendent of North Carolina public schools.
- 3. \_\_\_\_\_ Political party that believed in government playing a large role in the lives of citizens.
- 4. \_\_\_\_\_ Important “road” of transportation in the 1800s.
- 5. \_\_\_\_\_ The right to vote.
- 6. \_\_\_\_\_ Often called “farmer railroads”; roads laid out like a deck.
- 7. \_\_\_\_\_ Asheville native who was elected governor three times during the 1830s.
- 8. \_\_\_\_\_ Cherokee who resisted the Trail of Tears by initially hiding in the mountains of western North Carolina.
- 9. \_\_\_\_\_ School that bright students could attend on a scholarship.
- 10. \_\_\_\_\_ Famous mining site in Rowan County.

F	R	U	S	K	E	T	D	T	A	G	S
W	H	I	G	W	R	T	E	R	B	O	F
R	T	A	C	A	D	E	M	Y	C	L	Y
S	N	L	D	O	S	M	O	N	P	D	E
B	E	P	L	A	N	K	C	O	G	H	L
Y	A	R	W	O	P	A	R	T	Y	I	I
S	J	T	S	A	L	I	A	R	S	L	W
O	T	S	W	A	I	N	T	I	M	L	P
E	G	A	R	F	F	U	S	E	A	R	F



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**Section 1**  
**War of 1812: Forgotten but Important**

**Directions:** Find out about America’s Second War of Independence by researching the War of 1812 in your textbook and online at [www.history.com/topics/war-of-1812](http://www.history.com/topics/war-of-1812). Answer the following questions.

1. List the causes of the War of 1812. \_\_\_\_\_  
\_\_\_\_\_
  
2. List the places in the United States where battles took place. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
3. What was North Carolina’s role in the war? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
4. What was the final outcome of the war? \_\_\_\_\_  
\_\_\_\_\_
  
5. What famous song came out of the War of 1812? Where was it written? \_\_\_\_\_  
\_\_\_\_\_
  
6. Why do you think the war is “forgotten”? \_\_\_\_\_  
\_\_\_\_\_
  
7. What are some reasons it should not be forgotten? (Why is it important?) \_\_\_\_\_  
\_\_\_\_\_



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## Section 2 Internal Improvements of Archibald Murphey

**Directions:** In the early 1800s, because of its lack of progress, North Carolina became known as the “Rip Van Winkle state.” Archibald Murphey wanted to improve his home state by offering suggestions on how to wake the state from its “slumber.” Use the chart below and Chapter 7 to help discover how successful Murphey was in his efforts.

SPECIFIC PROBLEMS	SOLUTIONS	OUTCOME
Internal issues		
Education		

### Going Deeper

After discovering the outcome of Murphey’s plans, write a diary entry as if you are Archibald Murphey and give your reaction to those outcomes.

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**Section 3  
Rip Van Winkle No Longer**

Our state’s nickname during the 1800s, the “Rip Van Winkle state,” referred to the story by Washington Irving in which a man falls asleep for twenty years and awakes to find the world has dramatically changed.

**Directions:** After reading Chapter 7, select the one improvement made in the state in the mid-1800s that was most important in helping North Carolina remove the “Rip Van Winkle” nickname from itself. Write persuasively and give at least three reasons for selecting the improvement that you did. Use the back of the page if necessary.

*I think the most important improvement in North Carolina during the mid-1800s was the \_\_\_\_\_ because*

\_\_\_\_\_  
\_\_\_\_\_  
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**Section 3**  
**Constitution of 1835: Steps Forward and Back**

**Directions:** Using the information in your textbook and other sources, complete the following chart, then answer the questions below.

ISSUE	BEFORE THE CONVENTION	AFTER THE CONVENTION
Representation		
Election of the Governor		
Suffrage (Voting Rights)		
Requirements to Hold Political Office		

1. Which section of North Carolina liked the new rules regarding representation in the House?  
Why? \_\_\_\_\_
2. Which section of North Carolina liked the new rules regarding representation in the Senate?  
Why? \_\_\_\_\_
3. In what ways did our state constitution become more democratic after 1835? How was it less democratic? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

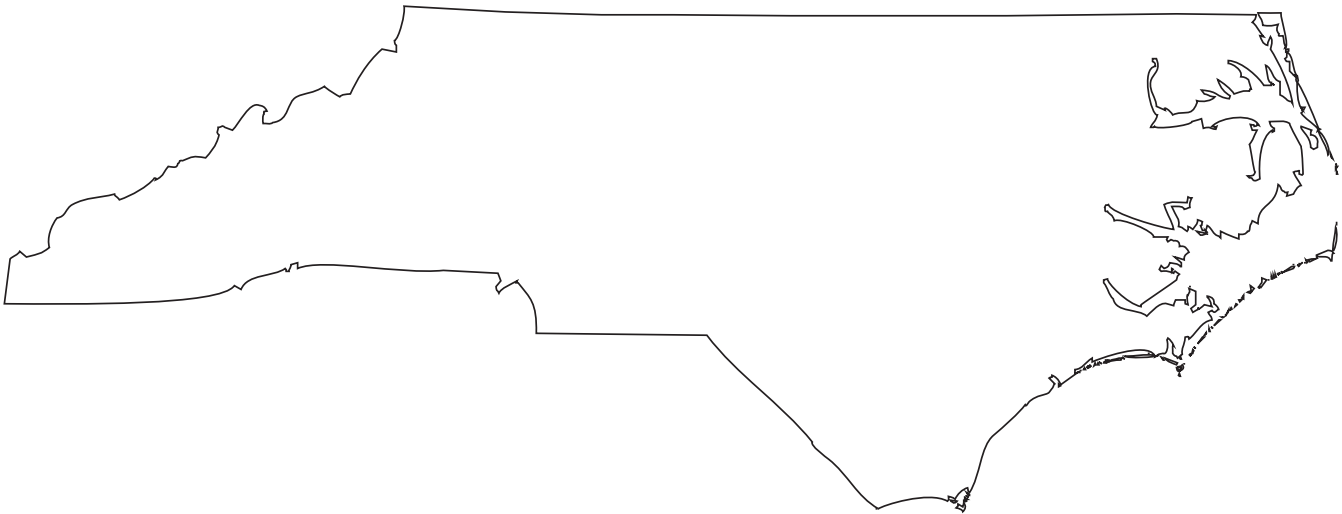
## Section 4 The Railroad in North Carolina

**Directions:** The invention of the railroad in the 1800s had a dramatic effect on many aspects of daily life for people the world over. North Carolina was no exception. On the map below, trace the routes of the following railroads, using your textbook and/or the Internet as a guide. Use a different color for each route (noting the color in the before each railroad's name); and label cities on the route. Then answer the questions below.

**Wilmington & Weldon Railroad**

**Raleigh & Gaston Railroad**

**North Carolina Railroad**



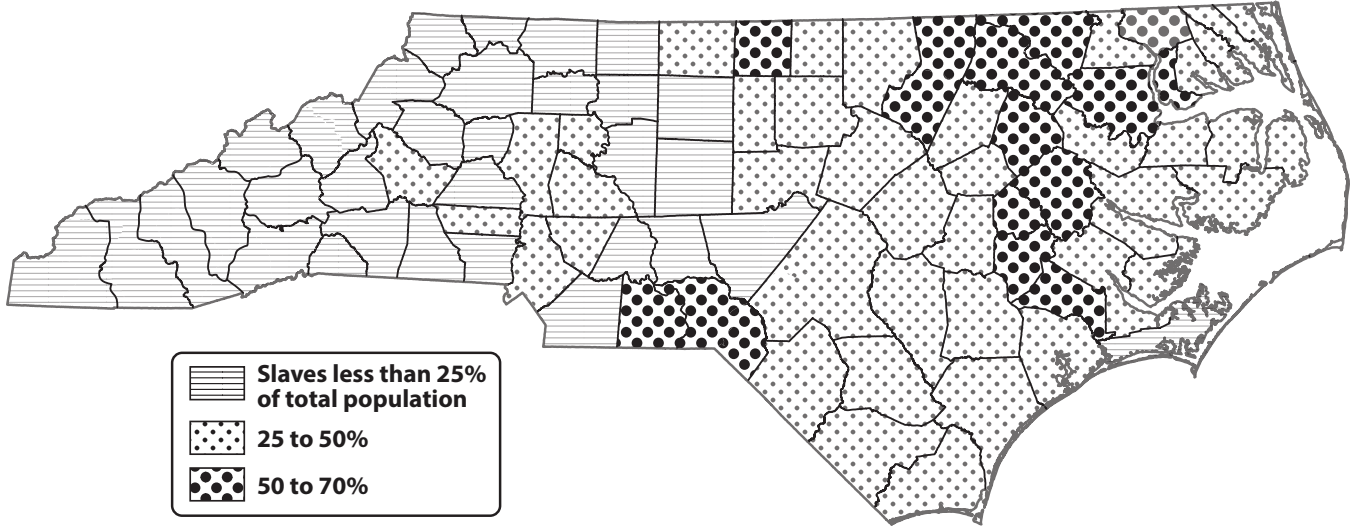
1. What was unique about the Wilmington & Weldon Railroad and the North Carolina Railroad when they were new? \_\_\_\_\_  
\_\_\_\_\_

2. List three ways in which the railroads helped North Carolina make progress as a state. Which one was most important? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



### Section 5 Geography Meets Slavery

**Directions:** Study the map below and answer the questions that follow.



1. In what region was slaveholding the greatest? \_\_\_\_\_  
\_\_\_\_\_
2. Name two reasons why slaveholding was highest in that region. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. Why was slaveholding not greater in western North Carolina? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. How would transportation routes affect the number of slaves in an area? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. Quakers did not believe in slavery. Based on the map above, they most likely lived in which region? \_\_\_\_\_



## Chapter 7

### Chapter Review

#### PART I: MATCHING

**Directions:** Use the word bank to help you identify the people described in the clues below. One name will not be used.

#### Word Bank

Mary Bayard Clarke  
Thomas Day  
Dorothea Dix

Edwin Holt  
Andrew Jackson  
John Motley Morehead

Archibald Murphey  
David Swain  
Calvin Wiley

1. \_\_\_\_\_ He was a three-term governor from Asheville.
2. \_\_\_\_\_ He was responsible for the removal of Native Americans along the Trail of Tears.
3. \_\_\_\_\_ His dreams of better transportation routes and schools were finally fulfilled after his death.
4. \_\_\_\_\_ A hospital for the mentally ill in Raleigh was named for her.
5. \_\_\_\_\_ He was a free black person who made fine furniture.
6. \_\_\_\_\_ This former governor became head of the North Carolina Railroad.
7. \_\_\_\_\_ This man became the first superintendent of public instruction in 1852.
8. \_\_\_\_\_ She was a well-known North Carolina poet of the mid-1800s.

#### PART II: FILL IN THE BLANK

**Directions:** Fill in the blank with the appropriate answer.

1. Nathaniel Macon is the only North Carolinian (so far) to serve as \_\_\_\_\_ of the \_\_\_\_\_.
2. Archibald Murphey created a \_\_\_\_\_ Fund to promote public education, but it was poorly managed.
3. \_\_\_\_\_, from Massachusetts, encouraged the state to improve the care it gave to mentally ill citizens.

