



Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

# A Place Called Mississippi

## Chapter 10: The Civil Rights Movement, 1960-1971 Internet Activity

In this lesson, you will explore websites to learn about civil rights challenges in Mississippi and the south as a result of “Jim Crow” laws.

**Instructions:** Click the links below and use the information from the websites to complete each item.

Throughout the 1890s and into the 20<sup>th</sup> century, laws and ordinances called Jim Crow laws were enacted which called for **segregation**. Even before the passage of these laws, customs and intimidation had already created a system of white superiority in Mississippi and other southern states. Jim Crow laws served to make the practice of segregation legal.

Read the introduction at [PBS Jim Crow stories](#) then use the provided links at this site to complete the following activities. Be sure to check out any video, audio, photo, or document links provided.



This photo shows a young African-American drinking from a water cooler marked “Colored.” Source: Library of Congress, Prints & Photographs Division. ID: fsa 8a26761

1. Click on [People](#). Select one profile to read. Record the name and birth/death dates, and write one sentence explaining the significance of this person.

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2. Click on [Personal Narratives](#). Read and listen to one personal narrative. Record the name and birth/death dates and write one sentence relating this person’s personal experience.

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3. Click on [Events](#). Click on [Plessy v. Ferguson \(1896\)](#). Read about the decision and watch the video. Write one sentence explaining the significance of this decision.

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4. Click on [Events](#). Click on [Tulsa Riot \(1921\)](#). Read about the event and watch the video. Use the [Interactive Map](#) for more facts. Write a sentence or two to summarize this event.



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- 5. Click on [Organizations](#). Select one organization to read about. Record the name, founding date, and write one sentence about this organization and its role in the civil rights movement.

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Read the introduction at [PBS Jim Crow – Interactive Maps](#) and use the provided links to complete the following activities.

- 6. Click on [Jim Crow Laws](#). Click on **Education** and then click on **Mississippi**. Read the law. Summarize the purpose of the law and the year it was enacted.

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- 7. Click on [Colleges & Universities](#). Identify which was the first black college founded in Mississippi. Include the name and the date established.

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- 8. Click on [Population & Migration](#). Identify the White, Black, and Black Migration population of Mississippi for each year. What trend(s) do you see?

<i>Year</i>	<i>MS Black Population</i>	<i>MS White Population</i>	<i>MS Black Migration</i>
1870			
1890			
1910			
1930			
1950			
1960			

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9. Click on [Lynching & Riots](#). Complete the chart below.

<i>State</i>	<i>Black Lynching</i>	<i>White Lynching</i>
<b>California</b>		
<b>Mississippi</b>		
<b>New York</b>		
<b>Oklahoma</b>		

### Sharing Your Thinking

As a 21<sup>st</sup> century student living in Mississippi, there are many differences between your life and the lives of Mississippians in the last century. Jim Crow laws forced Mississippians to live divided lives in a shared state. Write some of your thoughts on how the elimination of Jim Crow laws and other civil rights laws have an impact on your life today. How might life for you be different if those laws were still in place? How did the work of the Civil Rights Movement in the 1950s and 1960s change the state today?

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**Finished Early?** If you have extra time, explore the [PBS – The Rise and Fall of Jim Crow](#) website for additional information and resources.