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| **West Virginia: Its Land, Its People** | |
| **Clairmont Press** | |
| **Chapter 4 The 21st Century Global Economy** | |
|  | **Plan (Teacher Background Information)** |
| **Section 2**  **West Virginia’s Demographic Profile**  Text Pages: 163-176  Wrap Pages: T163-T176  **Content Objectives:**  SS.8.7  SS.8.8  SS.8.9  SS.8.11  **College/Career Readiness Indicators:**  General:   * Develop questions through investigations. * Apply disciplinary concepts and tools. * Evaluate sources and use evidence. * Communicate conclusions and take informed action.   **Economics**   * Explain how economic decisions affect the well-being of individuals, businesses, and society. * Analyze the role of innovation and entrepreneurship in a market economy. * Explain the barriers and benefits to trade and how they affect individuals, businesses, and society.   **History**:   * Analyze connections among events and developments in broader historical contexts. * Explain multiple causes and effects of events and development in the past. * Conduct short research projects to answer questions, drawing from several sources. * Write informative/explanatory texts, including narration of historical events. | **Hyperlinks:**    <https://business.wvu.edu/files/d/3f163046-ca45-4769-932d-af91cdf48c50/wv-economic-outlook-2018.pdf>  (Provides statistical information related to West Virginia’s economy. Report includes a variety of graphs.) |

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| **Introduce** | **Teach** | **Assess** |
| **Bellringer:**  *How do people who live in West Virginia affect its economic future?* | **Graphic Organizers**  *p. 168, 172 Cause and Effect*  **Hyperlinks**  **Maps**  Outline World Map  West Virginia Map, Counties Identified  p. 168 Map: Top Employer by County  **PowerPoint, Chapter 4, Section 2**  **Rubrics**  p. T170 *News Article*  **Visuals (Figures)**  p. 165 WV’s Demographic Data, 2018  p. 167 WV’s Top 10 Private Employers, 2017  p. 176 West Virginia’s Fastest Growing Jobs, 2017  W**orksheets**  p. 169 *Regional Industrial Development*  p. 170 *Developing an Economic Plan for West Virginia*  p. 173 *Career Choices*  p. 173 *Career Interview* | Guided Reading, 4.2          **Quiz**  *True or False*  **Closure**  *Ask students to write the name*  *of a job they would like to*  *have when they graduate*  *from high school. Also, ask*  *them to identify the category*  *that job falls under.*  *NOTE: This could be used as*  *An EXIT SLIP.* |