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| **West Virginia: Its Land, Its People** |
| **Clairmont Press** |
| **Chapter 1 American Government and Citizenship** |
|  | **Plan (Teacher Background Information)** |
| **Section 2****Shaping American Government**Text Pages: 24-29Wrap Pages: T24-T29**Content Objectives:**SS.8.1SS.8.4SS.8.21SS.8.26**College/Career Readiness Indicators:**General:* Develop questions through investigations
* Apply disciplinary concepts and tools
* Evaluate sources and use evidence
* Communicate conclusions and take informed action

**Civics:*** Examine the origins, purposes, and impact of constitutions, laws, treaties, and international agreements.
* Explain the powers and limits of the three branches of government.
* Explain the powers, functions, and structure of government, with reference to the US Constitution, state constitutions, and selected other systems of government.
 | p. T27 <https://themes.atozteacherstuff.com/182/constitution-da-constitution-week-activities> <https://www.archives.gov/education/lessons/constitution-day>(Both sites have information on planning a Constitution Day celebration.) pp. T30-31[**https://www.youtube.com/watch?v=w99XgXAwqxw**](https://www.youtube.com/watch?v=w99XgXAwqxw)(Video of the history of the settlement of Helvetia) **Strategies for US History Test Preparation**, *Adoption of the Articles of Confederation, 1781,* pp. 28-29;*U.S. Constitution, 1787*, pp. 31-32.;*Ratification of US Constitution, 1788*, p. 32. |
|  **Introduce** | **Teach** |  **Assess** |
| **Bellringer:***How would life be different in the United States if we had been made a monarchy, not a democracy?* | **Graphic Organizer** p. T27 Venn Diagram**Maps**p. T26Outline map of eastern US, showing 13 colonies**PowerPoint, Section 2****Primary Source Documents** p. T24<http://avalon.law.yale.edu/18th_century/artconf.asp> (Copy of Articles of Confederation)<http://avalon.law.yale.edu/18th_century/usconst.asp> (Copy of US Constitution)**Rubrics** p. T27Descriptive Writingp. T28 Creating a PowerPoint **Visuals** p. 28 Ratification of the US Constitution **Worksheets**pp.T25, T28 *The Articles of Confederation*p. T27 *The Great Compromise*p. T28 *Federalists versus Antifederalists*p. T30 *Moving to West Virginia* |   **Guided Reading, 1.2** **Worksheet***Photograph Analysis*  *Worksheet* **Closure***Give students a list of events* *from American history that**occurred after the ratification**of the US Constitution. Ask**them if each event would**have occurred if we were* *governed by the Articles of**Confederation. Tell them to**give reasons for their answer.* |