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| **West Virginia: Its Land, Its People** | | | |
| **Clairmont Press** | | | |
| **Chapter 1 American Government and Citizenship** | | | |
|  | | **Plan (Teacher Background Information)** | |
| **Section 2**  **Shaping American Government**  Text Pages: 24-29  Wrap Pages: T24-T29  **Content Objectives:**  SS.8.1  SS.8.4  SS.8.21  SS.8.26  **College/Career Readiness Indicators:**  General:   * Develop questions through investigations * Apply disciplinary concepts and tools * Evaluate sources and use evidence * Communicate conclusions and take informed action   **Civics:**   * Examine the origins, purposes, and impact of constitutions, laws, treaties, and international agreements. * Explain the powers and limits of the three branches of government. * Explain the powers, functions, and structure of government, with reference to the US Constitution, state constitutions, and selected other systems of government. | | p. T27  <https://themes.atozteacherstuff.com/182/constitution-da-constitution-week-activities>  <https://www.archives.gov/education/lessons/constitution-day>  (Both sites have information on planning a Constitution Day celebration.)  pp. T30-31  [**https://www.youtube.com/watch?v=w99XgXAwqxw**](https://www.youtube.com/watch?v=w99XgXAwqxw)  (Video of the history of the settlement of Helvetia)    **Strategies for US History Test Preparation**,  *Adoption of the Articles of Confederation, 1781,* pp. 28-29;  *U.S. Constitution, 1787*, pp. 31-32.;  *Ratification of US Constitution, 1788*, p. 32. | |
| **Introduce** | **Teach** | | **Assess** | |
| **Bellringer:**  *How would life be different in the United States if we had been made a monarchy, not a democracy?* | **Graphic Organizer**  p. T27 Venn Diagram  **Maps**  p. T26Outline map of eastern US, showing 13 colonies  **PowerPoint, Section 2**  **Primary Source Documents**  p. T24  <http://avalon.law.yale.edu/18th_century/artconf.asp>  (Copy of Articles of Confederation)  <http://avalon.law.yale.edu/18th_century/usconst.asp>  (Copy of US Constitution)  **Rubrics**  p. T27Descriptive Writing  p. T28 Creating a PowerPoint  **Visuals**  p. 28 Ratification of the US Constitution    **Worksheets**  pp.T25, T28 *The Articles of Confederation*  p. T27 *The Great Compromise*  p. T28 *Federalists versus Antifederalists*  p. T30 *Moving to West Virginia* | | **Guided Reading, 1.2**    **Worksheet**  *Photograph Analysis*  *Worksheet*    **Closure**  *Give students a list of events*  *from American history that*  *occurred after the ratification*  *of the US Constitution. Ask*  *them if each event would*  *have occurred if we were*  *governed by the Articles of*  *Confederation. Tell them to*  *give reasons for their answer.* | |