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| **West Virginia: Its Land, Its People** | |
| **Clairmont Press** | |
| **Chapter 1 American Government and Citizenship** | |
|  | **Plan (Teacher Background Information)** |
| **Section 1**  **Government and the People**  Text Pages: 8-23  Wrap Pages: T8-T23  **Content Objectives:**  SS.8.2  SS.8.3  SS.8.4  **College/Career Readiness Indicators:**  General:   * Develop questions through investigations * Apply disciplinary concepts and tools * Evaluate sources and use evidence * Communicate conclusions and take informed action   **Civics:**   * Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media. * Explain specific roles played by citizens (voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and office holders) * Compare historical and contemporary means of changing societies and promoting the common good   **Geography:**   * Use maps, satellite images, photographs, and other representations to explain relationships between places.   **History**:   * Write informative/   Explanatory narration of historical events   * Conduct short research projects to answer questions, drawing from several sources. | U.S. History and Test Prep: *Adoption of Bill of Rights, 1791*  (Teacher supplemental information)  p. T6 [www.aoc.gov/virtual-tours/capitolbldg/tourfiles/index.html](http://www.aoc.gov/virtual-tours/capitolbldg/tourfiles/index.html)  (Good website to show students inside the U.S. Capitol)  p. T12 <https://constitutioncenter.org/media/files/Middle_School_2nd_Amendment_Lesson.pdf>  (lesson plan on 2nd Amendment: The Right to Bear Arms)    p. T12  [https://www.americanbar.org/content/dam/aba/images/public\_education/ oah\_searchme.pdf](https://www.americanbar.org/content/dam/aba/images/public_education/%20%20oah_searchme.pdf)  p. T12 <https://www.americanbar.org/content/dam/aba/images/public_education/lesson_plans/middle_school/SearchMeLessonplan.pdf>  (comprehensive lesson plan involving several search scenarios)  P. T14 <http://www.courts.ca.gov/documents/mocktrialscript-contra.pdf>  (scripted mock trial activity)  p. T17 <https://sos.wv.gov/elections/Pages/default.aspx>  (link to WV Secretary of State’s Office with Election Information)  p. T19 <https://www.americanbar.org/groups/public_education/resources/lesson-plans/middle-school/due-process/voir-dire-simulation/>  (Lesson plan with materials for voir dire)  p. T20 <https://ethics.wv.gov/lobbyist/Pages/default.aspx>  (Background information on Lobbyists)  **Strategies for US History Test Preparation**,  *Adoption of the Bill of Rights, 1791*, p. 33. |

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| **Introduce** | **Teach** | **Assess** |
| **Bell-ringer:**  *How many times per day is your life affected by government?*  *What does it mean to be a citizen?* | **Graphic Organizers**  p. T27 *Venn Diagram*  **Hyperlinks**  <https://www.uscis.gov/citizenship/educators/educational-products/100-civics-questions-and-answers-mp3-audio-english-version>  (Questions used on test to become a US citizen. Questions are available in printed and audio formats  p. T11 <https://www.c-span.org/video/?435650-1/the-vietnam-war-dissent>  (30-minute video—Vietnam Protests)  p.T10 <http://www.makingbooks.com/step.shtml>  (How to make a Step Book (printed directions). There are also on-line videos on how to make the book.)  p. T12 <https://lawsonline.com/LegalTopics/SecondAmendment/interpreting-the-second-amendment.shtm>  **(Reference material for teacher/student use)**  p. T16 <https://democrats.org/a/party/stand.html>  [www.gop.com](http://www.gop.com)  (At the bottom of each page, is a link to each party’s platform and history.)  p. T18 <https://sos.wv.gov>  (Click on Historical Voter Turnout)  **PowerPoint, Section 1**  **Primary Source Document**  p.T5 *Bill of Rights* <https://www.law.cornell.edu/constitution/billofrights.html>  **Rubrics**  p. T10 Collaboration  p. T14 *Role Play*  p. T15 *Creating a Poster*  p. T16 *Personal Writing*  p. T21 *News Article*  W**orksheets**  p. 10 *A Bill of Rights*  p. 18 *Voter Turnout*  p. 19 *Responsibilities of Citizenship*  p. 23 *Secret Word Document* | Guided Reading, 1.1    **Quizzes**  *A Right or Responsibility*    **Worksheet**  *Photograph Analysis*  *Worksheet*  **Closure**  *After studying this section, I*  *believe I am a better citizen*  *because . . .* |