

Chapter 16

South Carolina Up to Date

Name:	Date:	Activity Sheets
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Vocabulary Matching

Directions: Match the vocabulary words in Column A with their definitions in Column B. Write the letter of the correct answer in the space provided.

COLUMN A	COLUMN B
1. Affluent	A. activities that appeal to the general masses
2. Censured	B. getting something from a person by threat or force
3. Conflict of Interest	C. a coupon issued to help fund a private education
4. Culture	D. a limit on the number of people or things that are allowed
5. Extortion	E. wealthy, prosperous
6. Globalization	F. strongly supporting a political party, cause, or person
7. Multiplier Effect	G. reprimanded
8. Partisan	H. when an increase in spending produces an increase in income and consumption greater than the initial amount spent
9. Quota	and consumption greater than the initial amount spent
10 D 1 C k	I. loyalty to two competing goals or interests
10. Popular Culture	J. a total way of life, e.g., arts, ideas, customs, language, folkways
11. Voucher	
	K. free flow of business capital, goods, labor, and information across national lines



Activity Sheets

Section 1

Population Growth in South Carolina

Directions: South Carolina's population has increased consistently over the years. Look at the chart below and answer the questions describing the population growth.

DATE	POPULATION
1930	1,738,765
1940	1,899,804
1950	2,117,027
1960	2,382,594
1970	2,590,713
1980	3,122,814
1990	3,486,703
2000	4,012,012
2010	4,625,364

- 1. What does the chart tell you about the population of South Carolina?
- 2. In what ten-year period did the population increase the most?
- 3. In what ten-year period did the population increase the least?
- 4. South Carolina's population is predicted to reach 5,148,560 by 2030. If that occurs, how many more people would live in South Carolina than lived there a hundred years earlier in 1930?
- 5. Why do you think South Carolina's population continues to grow?

Section 1

The People of South Carolina

Directions: The United States Census, which is taken every ten years, provides a demographic profile of the ethnic representation in each state. Look at the chart reflecting the ethnic population of South Carolina and the United States in 2019. Then, answer the questions that follow.

2019	South Carolina	United States
Total Population	5,148,714	328,239,523
White	68.6%	76.3%
Black	27.0%	13.4%
American Indian/Alaska Native	0.5%	1.3%
Asian	1.8%	5.9%
Hispanic/Latino	6.0%	18.5%
Native Hawaiian/Other Pacific Islander	0.1%	0.2%
Two or More Races	2.0%	2.8%

- 1. What percentage of the United States population lives in South Carolina?
- 2. Which ethnic group(s) has(have) the largest presence in South Carolina?
- $3. \ Which \ ethnic \ group(s) \ has (have) \ the \ least \ presence \ in \ South \ Carolina?$

In the United States?

4. What is the second-largest minority population in South Carolina?

In the United States?

- 5. What is the total white population of South Carolina?
- 6. What is the Asian population of South Carolina?
- 7. What observations can you make from the data on the chart?



Section 2

Using the Internet: Foreign Investment in South Carolina

Directions: Go to https://ofii-docs.ofii.org/dmfile/South-Carolina.pdf to download information about foreign direct investment in South Carolina. (The information is from 2017.) Then, answer the questions that follow using the 2017 statistics.

- 1. How many workers in South Carolina are employed as a result of international investment?
- 2. In what sector would you find most of the foreign direct investment (FDI) jobs in our state?
- 3. Which three countries support the largest number of these FDI jobs in South Carolina?
- 4. In 2017, how did South Carolina compare with its neighboring states in FDI jobs as a percentage of total employment? How did it compare with the United States?
- 5. How many international employers have operations in South Carolina?
- 6. How has South Carolina's FDI employment compared to overall private-section employment over a five-year period?
- 7. The "BEA" is part of the U.S. Department of Commerce. What does "BEA" stand for?
- 8. What important lessons do you take away from these statistics about Foreign Direct Investment?



Activity Sheets

Section 2

Economic Progress v. Changes in the Environment

Directions: Economic development sometimes comes with a price—the need to change the environment. On the chart below list as many ways as you can that show how economic progress can change the environment and economic progress can affect people. Then, answer the questions that follow.

Economic Progress and Its Effect on the Environment	Economic Progress and Its Effect on People

- 1. Which is the most important—economic progress or environmental preservation? Give reasons for your answer.
- 2. Should people be restricted in changing the environment? Give reasons for your answer.



Activity Sheets

Section 3

Timeline of Events of September 11, 2001

Directions: Go to www.9-11-2001.org/timeline.html and look at the timeline of the events that occurred on September 11, 2001. After examining the information, answer the questions that follow.

1. What was the first terrorist target on September 11? At what time did the attack occur?

2. How much time passed before the second plane hit the other tower of the World Trade Center? _____

- 3. How did the Federal Aviation Agency (FAA) respond to the attacks? _____
- 4. How long after the second attack on the World Trade Center did an airplane crash into the Pentagon? ____
- 5. How long after the first attack did the fourth plane crash in Pennsylvania? _____
- 6. What were the destinations of the four airplanes that crashed on September 11? _____
- 7. Where did the FAA send all inbound transatlantic aircraft coming into the United States? _____
- 8. How far apart were the collapses of the two towers at the World Trade Center? _____
- 9. What was the total number of passengers and crew members on the three planes that crashed into buildings? _____
- 10. Where was President Bush when the first attack occurred? _____
- 11. When did President Bush return to the White House on September 11? _____



Section 3 Modern Politicians

Directions: Choose the governor from the list who matches the statement describing something that occurred during his or her administration.

Governors

David M. Beasley Nimrata "Nikki" Haley Henry McMaster Mark Sanford Carroll A. Campbell Jr. James H. Hodges Richard W. Riley

 _ 1. Hurricane Hugo caused extensive damage in the state.
 _ 2. Supported by the Tea Party
 _ 3. Was involved in a controversy over use of the Confederate flag
 _ 4. Republicans gained control of the South Carolina House of Representatives for the first time since Reconstruction.
 _ 5. Amendment passed to allow governors to serve two terms.
 _ 6. Construction of an African American monument on State House grounds
 _ 7. Established a unitary court system
 _ 8. First African American justice was elected.
 _ 9. Second Indian American to be elected a governor in the United States
 _ 10. Passed extensive ethics legislation
 _ 11. Supported a voucher system for education
 _ 12. Refused to accept economic stimulus money
 _ 13. Established a state-run lottery
 _ 14. Government set limits on dumping nuclear waste.
15. Flected to first full term in 2018

Section 3 What's in the News?

Directions: Radio, television, newspaper, and Internet sources are all filled with news about South Carolina. Search your local newspaper or the Internet, listen carefully to television or radio news, or talk with your parents, neighbors, or friends to find a story about something current that has happened in South Carolina that is of interest to you. Then, complete the chart detailing information about the event.

Date information was collected		
Source of information		
Who is involved?	Newspaper Radio Station Television Station Internet Site	Family Member Neighbor Friend Other
When did the event occur?		
What is the problem, issue, or activity?		
What is being done to solve the problem?		
How does this event, activity, or issue affect your family?		
How does this event, activity, or issue affect your community?		

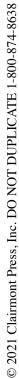


Activity Sheets

Section 4 Planning for the Future

Directions: Below is a list of problems facing South Carolinians as well as citizens of other states. Briefly, using grammatically correct sentences, list your ideas for solving these problems.

- 1. Juvenile Crime
- 2. Substance Abuse
- 3. Race Relations
- 4. Air and Water Pollution
- 5. Health Care
- 6. Terrorism
- 7. Additional Problem



Activity Sheets

Section 4

South Carolina from A to Z

Directions: Now that you have completed your study of South Carolina, complete the alphabet below by writing a factual statement about significant people, places, or events that you have studied. Two examples have been given to help you get started. When you finish, see if you can go through the letters of the alphabet a second time.

Δ

В

C

D

Ε

F

G

Hurricane Hugo devastated South Carolina in 1989.

J

K

L

M

Nikki Haley was the first woman elected governor of South Carolina.

0

Р

Q

R

S

T

U V

W

X

Y

Z

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