

North Carolina: People, Places, & Progress

Chapter 11: Patterns of Progress

Internet Activity



In this lesson, you will explore websites with data, maps, and pictures to learn about World War I and some of its effects in North Carolina.

Instructions: Click the links below and use the information from the websites to complete the table and each item.

[World War I Statistics](#)

	Allied (Entente) Powers	Central Powers
Countries		
Military Killed		
Prisoners & Missing		
Military Wounded		

1. What was the total number of military personnel killed or wounded in World War I?
 Killed _____ Wounded _____

2. The total number of U.S. military killed was about 116,708. Why do you think the total number of U.S. troops killed was so much less than the total of the Allied Powers?

3. Military deaths for the U.S. Civil War totaled about 558,052. Give at least two reasons why there might have been more Civil War deaths than World War I deaths for Americans.

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4. Click [The Guardian on WWI](#), then Click Enter and Play. Click the arrows after the first video to see information on each country . Use the information to complete the paragraph.

Archduke Franz-Ferdinand, the heir to the throne of Austria-Hungary, was assassinated on June 28, _____. War broke out between Austria-Hungary and Serbia. Serbia was joined by _____, its traditional ally. _____ agreed to help Austria-Hungary because of a treaty. The Triple Entente agreements brought in _____ and Great _____ to assist Russia against the Central Powers.

5. Play the video for Chapter 2 (“Trenches”), then click on the Allies Trenches and German Trenches and read the selections to answer the questions.

The Allied trenches tended to be _____ than the German trenches. Two problems with the Allied trenches were _____ and _____. The Germans tended to build their trenches on _____ ground.

6. Play the video for Chapter 3 (“Empires”), then use the arrows to read through the information on colonial contributions to the war.

_____, a large British colony, contributed over 1.5 million soldiers to the war effort.

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7. Play the video for Chapter 6 (“Endings”), then click on the 1920 map and hover over the countries to answer the questions.

_____, the biggest “loser” of the war, lost large swaths of territory to both _____ and the newly-reformed _____. One of the countries created from the ashes of the Ottoman Empire was the republic of _____.

8. Play the video for Chapter 7, “Aftermath”.

A total of about _____ million soldiers were wounded. The main reason soldiers died besides combat was _____.

Finished Early? War posters were used to get information to Americans and to help them to think in certain ways about the war. The posters are an example of “propaganda.” Check out these World War I posters.

[Poster 1](#)

[Poster 2](#)

[Poster 3](#)

Which do you think would have been the most effective? Why?
