

Name: _____ Date: _____ Class: _____



North Carolina: People, Places, & Progress

Chapter 9: Civil War and Reconstruction

Section 3: Conflicts on the Home Front

Focused Reading

Instructions: Read the section and complete each item with words from the passages in this section.

1. The Civil War, like the American _____, bred _____ within the state.
2. Almost _____ North Carolinians were _____; that is, they were made to join the Confederate army.
3. Price _____ (charging a higher price than is “fair”) was a constant fact of the war, as _____ in North Carolina lost value.
4. The cost of war particularly strained _____. To keep the army in the field, the state required every family to provide a “_____,” a portion of all the _____ grown on the family farm.
5. In some counties, _____ percent of families received goods like _____, bacon, or salt from the _____.
6. _____ worked hard to preserve their families and _____ their children during the war.
7. In the _____, groups of _____ (so called because they were said to “go about in gangs like buffaloes”) hid in the _____ to avoid fighting for the Confederacy.
8. Throughout the east, _____ left the plantations and fled to the _____ lines.
9. The west was even more _____ than the east. In the _____, a majority had opposed secession. There, groups similar to the buffaloes went by the name _____ because many of them

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were “lying out in the woods” to avoid being _____ into the Confederate army.

10. They often fought _____ with the _____, the older men of a county who were charged with defending their neighborhoods.
11. Fighting among North Carolinians was the most _____ in the mountains. _____ controlled the Bushy Mountains for most of the war.
12. As the _____ struggled to continue, some North Carolinians concluded that _____ had been a bad idea.
13. After the battle of _____, Holden began to urge the state to seek a _____ peace with the North. The proposal soon grew into a _____ Movement.
14. Vance adamantly (strongly) _____ the Peace Movement. He argued to citizens across the state that a separate peace meant _____ to the North.
15. Governor _____, thus, continued to lead a _____ state until the North put an end to _____ in 1865.