

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_



# North Carolina: People, Places, & Progress

## Chapter 7: The Antebellum Era Section 2: The Rip Van Winkle State

### Focused Reading

**Instructions:** Read the section and complete each item with words from the passages in this section.

1. One of the most popular stories told in the early years of the 1800s concerned \_\_\_\_\_, a fictional character in a village along the Hudson River in New York. He was said to have gone hunting, fallen \_\_\_\_\_ for twenty years, and—when he awoke— been amazed at the \_\_\_\_\_ that had occurred all around him.
2. At a time when the nation was \_\_\_\_\_ and \_\_\_\_\_, the leaders of our state seemed to be asleep to improving conditions. We were being called a \_\_\_\_\_ state.
3. Most families, therefore, had to practice \_\_\_\_\_, where they grew first what they need to feed \_\_\_\_\_ and their livestock. Only then could they \_\_\_\_\_ their surplus, often to their \_\_\_\_\_.
4. So neighborhoods practiced \_\_\_\_\_, where they combined their \_\_\_\_\_ crops into one large load and trusted their friends and neighbors to go to \_\_\_\_\_ for them.
5. The \_\_\_\_\_ did little to help. Most of the legislators were followers of \_\_\_\_\_, who continued to argue that most problems could be solved without \_\_\_\_\_ direction.
6. The \_\_\_\_\_ also started building \_\_\_\_\_ in the western mountains, including one that became the \_\_\_\_\_ Turnpike. By connecting travelers to roads leading to \_\_\_\_\_, South Carolina, it helped make Asheville a more \_\_\_\_\_ town.

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7. A national \_\_\_\_\_ (economic slowdown) in 1819 put many farmers in \_\_\_\_\_.
8. Some \_\_\_\_\_ North Carolinians tried to make the state better. Their leader after the War of 1812 was Archibald D. \_\_\_\_\_, one of the most renowned leaders in the history of North Carolina.
9. \_\_\_\_\_ group eventually presented a series of ideas to the legislature for \_\_\_\_\_. The two principle plans focus on \_\_\_\_\_ and \_\_\_\_\_.
10. \_\_\_\_\_, a phrase popular at the time, referred mostly to \_\_\_\_\_. For Americans after the War of 1812, that meant \_\_\_\_\_ travel.
11. The second part of the plan dealt with \_\_\_\_\_. Murphey, Caldwell, and others urged the state to fund in every county at least one \_\_\_\_\_, a school where even the most “common” family could send children to learn “the rudiments of education.”
12. As a result, they were very \_\_\_\_\_ to fund the Murphey proposals. A national \_\_\_\_\_ in 1819 made it hard for the state to pay its \_\_\_\_\_ for a number of years.
13. In 1825, however, the state \_\_\_\_\_ set up a \_\_\_\_\_, where revenues from stocks the state held in banks and canals could be used to help \_\_\_\_\_ schools.