

Name: _____ Date: _____ Class: _____



North Carolina: People, Places, & Progress

Chapter 12: The Great Depression and the Big War

Section 2: The Great Depression Levels North Carolina

Focused Reading

Instructions: Read the section and complete each item with words from the passages in this section.

1. _____ wanted the state to be more _____ toward all of its citizens. For example, he championed the _____ ballot, where a voter made a decision in a private voting booth.
2. Although Gardner believed in _____, he thought black students deserved more respect.
3. Gardner also _____ the state government. He tried to save tax money by _____ the number of government offices.
4. Gardner so effectively _____ the state that his allies would control the Democratic Party, and the state, through World War II.
5. Coping with the _____ dominated Gardner's years as governor. A depression is a _____ in economic activity.
6. The Great Depression of the early 1930s was _____ in its scope.
7. Much of the state's _____ was based on the sale of _____ overseas. When those markets dried up, the whole state _____.
8. Most Americans remember that the _____ started with the famous stock market crash of 1929. A _____ is a place where the stock of corporations is bought and sold.

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9. America had made a lot of money selling _____ and other _____ to the European countries during the war. The Europeans paid in gold, and this made a lot of money _____ for industry.
10. By the late 1920s, the _____ simply had too many products and too few customers.
11. _____ had been growing as much as they could, which produced more than the _____ needed. The lack of _____ to buy up goods in a timely manner was the real _____ of the Great Depression.
12. When _____ closed down, unemployed people could not pay their _____, and more businesses had to close.
13. The people who _____ first in North Carolina were the _____ and mill village hands.
14. Workers without jobs turned to the county _____ for help. It was called _____ in that day, because the community was to relieve as much suffering as it could.
15. Governor Gardner worked very hard to keep as many _____ open as possible. He continued to spend money on _____, because building roads put men to work.
16. He urged _____ families to participate in the _____ Program, where they used seeds bought by local governments to grow more food and raise the necessities they usually _____ at the store.