Nan	ne: Date: Class:			
North Carolina: People, Places, & Progress				
Chapter 11: Patterns of Progress Section 4: Progress in the Countryside				
Focused Reading				
Instructions: Read the section and complete each item with words from the passages in this section.				
1.	Although the largest towns in North Carolina grew into in the early 1900s, only a of the state lived in them.			
2.	Yet, families were increasingly drawn into the patterns of after 1900.			
3.	By 1905, many received through rural free delivery. RFD, as it was called, brought closer to urban, industrial society because they could mail-order goods from northern cities like Chicago and get mailed to them on a daily basis.			
4.	More and more, farmers shopped for goods at country crossroads stores, and they made fewer of their own and clothes.			
5.	North Carolinians became worldwide in the early 1900s for one thing. They made the bulk of the world's			
6.	With the rise of the family monopoly, tobacco took over the of the Coastal Plain.			
7.	The area between Wilson and Durham became known as "" because so much leaf was shipped to the factories.			
8.	A new developed on the Coastal Plain around the planting, cropping, harvesting, and marketing of bright leaf. Thousands of, both white and black, gambled their families' future on the price of the leaf each year.			

Name:		ate:	Class:		
North Carolina: People, Places, & Progress					
Chapter 11: Patterns of Progress Section 4: Progress in the Countryside					
Focused Reading					
9.	The was marketed at an (a sale to the highest bidder) in a tobacco warehouse.				
10.	The growth of farmers to try to make money				
11.	In contrast, eluded many mountaineer families in the early 1900s. Their families had often grown so large since the Civil War that there were too many young people for the small amount of in mountain coves.				
12.	Thousands of mountain famil				
	Rutherfordton.				
13.	Thousands of residents from moved far away to the timber	the far regions of the sta	section of the state te of		