Nan	ne:	Date:	Class:	
No	orth Carolina: Pe	ople, Pla	ces, & Progre	ess
	apter 10: The Industrial Traction 3: Transition in the Te			
Fo	cused Reading			
	structions: Read the section passages in this section.	on and comple	ete each item with wo	ords from
1.	Life in North Carolina bega character as towns			
2.	More and more people beg	gan to go to	as the	e towns
3.	In the churches started In all these churches,	that gr	ew into sizable congi	regations.
4.	A new form of education—the townstests before proceeding on	_schools requi	ired students to pass	
5.	In most cases, the start of a also resulted in the construtor black children.			
6.	The state education of and	, the state ope	ned the North Caroli	na College
7.	Becausew schools, the North Carolina (now the University of North 1891. Ascinstitution.	a th Carolina at	and Industrial : Greensboro) was sta	School arted in
8.	North Carolinians not only in school, they also introdu			

towns.

Name:	Date:	Class:	
North Caroli	na: People, Pla	aces, & Progres	S
Chapter 10: The Inc Section 3: Transitio			
Focused Reading			
the Civil War, th		ype of I started a new r oly of	
10. Because so many	y new o became fixtures in the	ould advertise, daily larger towns.	
	, in particula For example, they pre et local investment for r	omoted "	_ mill
country: North (Carolinas their ancestors had be	had developed out _ were as broke and een back before the comi	