

A PLACE CALLED MISSISSIPPI LESSON PLAN

Chapter 12: Mississippi in the Global Village Section 1: The People of Mississippi

COMPETENCIES AND OBJECTIVES

Global Affairs

3. Understand the role that Mississippi has played in international, political, and economic affairs.
3b. Cite evidence of the growing international diversity of the Mississippi population by identifying the various immigrant groups in Mississippi during the 20th and 21st centuries and analyze their motivations (or push-pull factors) for migrating to the state.

Economics

5. Understand the importance of how geography, history, and politics affect the economic life of Mississippi from the past to the present.
5d. Analyze the current trends and historic record of poverty and wealth distribution in Mississippi.

Culture

6. Understand the trends, ideologies, and artistic expressions in Mississippi over time and place.
6c. Analyze the impact of religious traditions upon the daily lives of Mississippians from the era of European exploration to the present.

READING LITERACY STANDARDS

Key Ideas and Details

2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

Craft and Structure

4. Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social studies.

Integration of Knowledge and Ideas

7. Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.

The complete standards can be found at this website:

www.mde.k12.ms.us/docs/curriculum-and-instructions-library/2011-mississippi-social-studies-framework.pdf?sfvrsn=4.

MATERIALS:

- ___ Student Textbook, pages 320-325
- ___ Teacher Wraparound Edition, pages T320-T325
- ___ Teacher Tech DVD
- ___ Guided Reading, 12-1
- ___ Visual Aids (List those you might use.)
 - ___ County Population, 2010; 15
 - ___ Mississippi Population Areas; 18

- ___ Worksheets
 - ___ Chapter 12 Vocabulary (Use in Section 1 and/or Chapter Review.)
- ___ Smart Reading
 - ___ Strategy 4: Think-Pair-Share, pages 17-21
- ___ Celebrating African American History
- ___ www.mystatehistory.com
 - ___ Online Textbook
 - ___ Audio Textbook

TECHNOLOGY:

Teacher Tech DVD

- ___ PowerPoint Presentation
- ___ Quick Notes
- ___ Source Documents
- ___ Guided Reading
- ___ Worksheets
- ___ Chapter Test
- ___ Visual Aids
- ___ Graphic Organizers
- ___ Scavenger Hunt
- ___ Rubrics
- ___ Smart Reading Strategies
- ___ Celebrating African American History
- ___ U.S. History Test Prep
- ___ Hyperlinks (List those that you use.)

www.theus50.com/population.php

www.simplybaskets.net/Choctaw_Basket_History_and_Basketry_Information.html

www.arts.state.ms.us/folklife/artist.php?dirname=margarets_grocery

www.mystatehistory.com

- ___ Online Textbook
- ___ Internet Activity
- ___ Interactive Puzzle
- ___ PowerPoint Presentation
- ___ Quick Notes
- ___ Guided Reading
- ___ Hyperlinks
- ___ Scavenger Hunt

In addition in the Tool Kit

Correlation

SUGGESTED TWE ACTIVITIES: (List those that you use.)

OTHER: (List other activities that you use to teach this section.)

DAILY LESSON PLANS

Day 1

In Class:

Homework:

Day 2

In Class:

Homework:

Day 3

In Class:

Homework:

Day 4

In Class:

Homework:

Day 5

In Class:

Homework:

ASSESSMENT:

- ___ Reviewing the Section, Student Textbook, page 325
- ___ Chapter Review, Student Textbook, pages 344-345
- ___ Chapter Test, Teacher Tech DVD
- ___ Rubrics, Teacher Tech DVD