

**A PLACE CALLED MISSISSIPPI  
LESSON PLAN**

**Chapter 3: The European Period, 1540-1798  
Section 4: A Spanish Province, 1783-1798**

**COMPETENCIES AND OBJECTIVES**

**Domestic Affairs**

**1.** Understand how geography, history, and politics have influenced the development of Mississippi.

**1b.** Describe the social, economic and political context of Mississippi when it was held by France, England and Spain and describe the process by which the Mississippi territory was admitted to the United States.

**1c.** Analyze the development of slavery in Mississippi including the various factors (economic, geographic, and social) that contributed to its development and explain the opposition to slavery in Mississippi.

**READING LITERACY STANDARDS**

**Key Ideas and Details**

**2.** Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

**The complete standards can be found at this website:**

[www.mde.k12.ms.us/docs/curriculum-and-instructions-library/2011-mississippi-social-studies-framework.pdf?sfvrsn=4](http://www.mde.k12.ms.us/docs/curriculum-and-instructions-library/2011-mississippi-social-studies-framework.pdf?sfvrsn=4).

**MATERIALS:**

\_\_\_ Student Textbook, pages 83-87

\_\_\_ Teacher Wraparound Edition, pages T83-T87

\_\_\_ Teacher Tech DVD

\_\_\_ Guided Reading, 3-4

\_\_\_ Visual Aids (List those you might use.)

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\_\_\_ Worksheets

\_\_\_ Chapter 3 Vocabulary (Use in Chapter Review and/or Section 1.)

\_\_\_ Smart Reading

\_\_\_ Strategy 19: Summarizing/Paraphrasing, pages 88-91

\_\_\_ Celebrating African American History

\_\_\_ [www.mystatehistory.com](http://www.mystatehistory.com)

\_\_\_ Online Textbook

\_\_\_ Audio Textbook

**TECHNOLOGY:**

**Teacher Tech DVD**

- PowerPoint Presentation
- Quick Notes
- Source Documents
- Guided Reading
- Worksheets
- Chapter Test
- Visual Aids
- Graphic Organizers
- Scavenger Hunt
- Rubrics
- Smart Reading Strategies
- Celebrating African American History
- U.S. History Test Prep
- Hyperlinks (List those that you use.)

[www.earlyamerica.com/earlyamerica/milestones/sanlorenzo/text.html](http://www.earlyamerica.com/earlyamerica/milestones/sanlorenzo/text.html)

[www.visitnatchez.com/custom/webpage2.cfm?content=News&id=96&Cat=NatchezUnderTheHill](http://www.visitnatchez.com/custom/webpage2.cfm?content=News&id=96&Cat=NatchezUnderTheHill)

Chapter Review: [http://www.pbs.org/wnet/colonialhouse/history/1628\\_southeast.html](http://www.pbs.org/wnet/colonialhouse/history/1628_southeast.html)

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[www.mystatehistory.com](http://www.mystatehistory.com)

- Online Textbook
- Internet Activity
- Interactive Puzzle
- PowerPoint Presentation
- Quick Notes
- Guided Reading
- Hyperlinks
- Scavenger Hunt

In addition in the Tool Kit  
Correlation

**SUGGESTED TWE ACTIVITIES:** (List those that you use.)

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**OTHER:** (List other activities that you use to teach this section.)

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## DAILY LESSON PLANS

**Day 1**

*In Class:*

*Homework:*

**Day 2**

*In Class:*

*Homework:*

**Day 3**

*In Class:*

*Homework:*

**Day 4**

*In Class:*

*Homework:*

**Day 5**

*In Class:*

*Homework:*

**ASSESSMENT:**

- \_\_\_ Reviewing the Section, Student Textbook, page 85
- \_\_\_ Chapter Review, Student Textbook, pages 88-89
- \_\_\_ Chapter Test, Teacher Tech DVD
- \_\_\_ Rubrics, Teacher Tech DVD