

**A PLACE CALLED MISSISSIPPI
LESSON PLAN**

**Chapter 3: The European Period, 1540-1798
Section 2: French Exploration and the Louisiana Province, 1673-1763**

COMPETENCIES AND OBJECTIVES

Domestic Affairs

1. Understand how geography, history, and politics have influenced the development of Mississippi.
1b. Describe the social, economic and political context of Mississippi when it was held by France, England and Spain and describe the process by which the Mississippi territory was admitted to the United States.

READING LITERACY STANDARDS

Key Ideas and Details

1. Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.
2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

The complete standards can be found at this website:

www.mde.k12.ms.us/docs/curriculum-and-instructions-library/2011-mississippi-social-studies-framework.pdf?sfvrsn=4.

MATERIALS:

- ___ Student Textbook, pages 71-77
- ___ Teacher Wraparound Edition, pages T71-T77
- ___ Teacher Tech DVD
 - ___ Guided Reading, 3-2
 - ___ Visual Aids (List those you might use.)

- ___ Worksheets
 - ___ Spanish and French Explorers
- ___ Smart Reading
 - ___ Strategy 8: Compare/Contrast, pages 37-42
 - ___ Strategy 13: Reading Visual Information, pages 61-64
 - ___ Strategy 20: Synthesizing, pages 92-97
- ___ Celebrating African American History
- ___ www.mystatehistory.com
 - ___ Online Textbook
 - ___ Audio Textbook

TECHNOLOGY:

Teacher Tech DVD

- ___ PowerPoint Presentation
- ___ Quick Notes
- ___ Source Documents
- ___ Guided Reading
- ___ Worksheets
- ___ Chapter Test
- ___ Visual Aids
- ___ Graphic Organizers
- ___ Scavenger Hunt
- ___ Rubrics
- ___ Smart Reading Strategies
- ___ Celebrating African American History
- ___ U.S. History Test Prep
- ___ Hyperlinks (List those that you use.)

www.gulfbase.org/bay/index.php?map=inset-h

www.civilization.ca/virtual-museum-of-new-france/introduction/

www.louisiana.culture.fr/en/ow_cartes/ow_prov.html

www.quebecoislibre.org/06/060319map.jpg

www.louisiana.culture.fr/en/ow_cartes/ow_postes.html

www.mrnussbaum.com/fiwarint.htm

http://avalon.law.yale.edu/18th_century/paris763.asp

www.mystatehistory.com

- ___ Online Textbook
- ___ Internet Activity
- ___ Interactive Puzzle
- ___ PowerPoint Presentation
- ___ Quick Notes
- ___ Guided Reading
- ___ Hyperlinks
- ___ Scavenger Hunt

In addition in the Tool Kit: Correlation

SUGGESTED TWE ACTIVITIES: (List those that you use.)

OTHER: (List other activities that you use to teach this section.)

DAILY LESSON PLANS

Day 1

In Class:

Homework:

Day 2

In Class:

Homework:

Day 3

In Class:

Homework:

Day 4

In Class:

Homework:

Day 5

In Class:

Homework:

ASSESSMENT:

- Reviewing the Section, Student Textbook, page 77
- Chapter Review, Student Textbook, pages 88-89
- Chapter Test, Teacher Tech DVD
- Rubrics, Teacher Tech DVD