

**A PLACE CALLED MISSISSIPPI
LESSON PLAN**

**Chapter 3: The European Period, 1540-1798
Section 1: Spanish Exploration**

COMPETENCIES AND OBJECTIVES

Domestic Affairs

1. Understand how geography, history, and politics have influenced the development of Mississippi.
1a. Identify the major (Chickasaw, Choctaw, and Natchez) and minor (Biloxi, Tunica) Native American groups found living in Mississippi by the first European explorers in the region and discuss their governmental, economic and ecological systems.

READING LITERACY STANDARDS

Key Ideas and Details

1. Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.
2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

The complete standards can be found at this website:

www.mde.k12.ms.us/docs/curriculum-and-instructions-library/2011-mississippi-social-studies-framework.pdf?sfvrsn=4.

MATERIALS:

- ___ Student Textbook, pages 68-70
- ___ Teacher Wraparound Edition, pages T68-T70
- ___ Teacher Tech DVD
 - ___ Guided Reading, 3-1
 - ___ Visual Aids (List those you might use.)

- ___ Worksheets
 - ___ Chapter 3 Vocabulary (Use in Section 1 and/or Chapter Review.)
- ___ Smart Reading
 - ___ Strategy 18: Reading Maps, pages 83-87
- ___ Celebrating African American History
 - ___ Phillis Wheatley, page 73
 - ___ www.mystatehistory.com
- ___ Online Textbook
- ___ Audio Textbook

TECHNOLOGY:

Teacher Tech DVD

- PowerPoint Presentation
- Quick Notes
- Source Documents
- Guided Reading
- Worksheets
- Chapter Test
- Visual Aids
- Graphic Organizers
- Scavenger Hunt
- Rubrics
- Smart Reading Strategies
- Celebrating African American History
- U.S. History Test Prep
- Hyperlinks (List those that you use.)

<http://virtuallabs.stanford.edu/silkroad/SilkRoad.html>

<http://content.wisconsinhistory.org/cdm4/document.php?CISOROOT=/aj&CISOPTR=3044>

<http://nationalhumanitiescenter.org/pds/amerbegin/exploration/text1/desoto.pdf>

www.mystatehistory.com

- Online Textbook
- Internet Activity
- Interactive Puzzle
- PowerPoint Presentation
- Quick Notes
- Guided Reading
- Hyperlinks
- Scavenger Hunt

In addition in the Tool Kit: Correlation

SUGGESTED TWE ACTIVITIES: (List those that you use.)

OTHER: (List other activities that you use to teach this section.)

DAILY LESSON PLANS

Day 1

In Class:

Homework:

Day 2

In Class:

Homework:

Day 3

In Class:

Homework:

Day 4

In Class:

Homework:

Day 5

In Class:

Homework:

ASSESSMENT:

- ___ Reviewing the Section, Student Textbook, page 70
- ___ Chapter Review, Student Textbook, pages 88-89
- ___ Chapter Test, Teacher Tech DVD
- ___ Rubrics, Teacher Tech DVD