

Louisiana: Our History, Our Home

Chapter 12: Louisiana's Politics, Economy, and Culture in an Era of Change



Internet Activity

In this lesson, you will explore websites with data, maps, and pictures to learn about World War I.

Instructions: Click the link below and use the information from the website to complete the table and each item. This information will provide basic facts about the war.

World War I Facts: <http://bit.ly/2p1x27U>

	<i>Allied (Entente) Powers</i>	<i>Central Powers</i>
Countries		
# Dead		
Prisoners & Missing		
Wounded		

- How many soldiers were used (mobilized) in World War I? _____
- What was the total number who lost their lives in World War I? _____

Study the **World War I by the Numbers Infographic** at <http://bit.ly/2lMmSr6>. Use the information to answer the next two questions.

- List four important weapons that were used in World War I.

- What was the cause of 60% of U.S. Army deaths in 1918? _____
- How many died as a result of poison gas? _____

Name: _____ Date: _____ Class: _____

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6. About how many civilians (non-soldiers) died in the war? _____

7. The total number of U.S. military killed was about 116,000. Why do you think the total number of U.S. troops killed was so much less than the total of the Allied Powers?

8. Military deaths for the U.S. Civil War totaled about 558,000. Give at least two reasons why there might have been more deaths of Americans in the Civil War than World War I.

Finished Early? War posters were used to get information to Americans and to help them to think in certain ways about the war. The posters are an example of “propaganda.” Check out these World War I posters.

Poster 1: <http://unc.live/2AjIPAW>

Poster 2: <http://unc.live/2A4t7IN>

Poster 3: <http://unc.live/2ztzhWI>

Which do you think would have been the most effective? Why?
