Name	: Class: Date: Class:				
Lou	: Date: Class: isiana: Our History, Our Home				
Chap	ter 14: Louisiana from 1940-1972: Politics, War, and Civil Rights -				
	on 3: Civil Rights				
Guia	ed Reading				
Instr sectio	ructions: Read the section and complete each item with words from the passages in this in.				
1.	had been trying to achieve an				
	place in American life from the end of the				
	forward.				
2.	Not surprisingly then, the nation's were				
	among the first place where came to an end.				
3.	In Louisiana, local chapters of the				
	(NAACD) had been shallonging appropriate laws in the counts				
	(NAACP) had been challenging segregation laws in the courts.				
4.	returned to his hometown of New Orleans after earning a				
	degree from Howard University.				
5.	From the 1940s until his death in 1972, Tureaud served as the chief				
	for most of the cases filed in Louisiana.				
6.	His representation resulted in a court order that required the state to pay its African				
٥.	American at the as its				
	white teachers.				
7.	In 1953, for example, African Americans in Baton Rouge staged a				
, -	of the city-run to protest their unequal treatment.				
8.	A boycott is a to buy certain				
	goods or use services until specific conditions are met.				
0	Decays many of them did not have members of the community				
9.	Because many of them did not have, members of the community established a to help boycotters				
	get to and from work and to places they could not reach by walking.				
10	The beyontters and the city reached a compromise that regulted in				
10	The boycotters and the city reached a compromise that resulted in to seats on				
	buses rather than having to stand even though seats were available.				

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Louis	siana: Our His	Date: tory, Our Home			
Chapti Sectio	er 14: Louisiana fro n 3: Civil Rights d Reading	om 1940-1972: Politic	s, War, and Civil I	Rights -	
	•				
	deliberate speed."	begin to	their s	chools with "all	
12. ľ	Not until d	id public schools in		begin to	
	integrate.	-		J	
13. l	Parents who opposed _		were offered	assistance in	
_	their children from schools in				
Ī	Parish.			_	
14. 7	The strategy of fighting desegregate public facil	back against the new ities was given the name "	<u>"</u>	requirements to	
	-	Rights legislation), know		 given equal access	
	, required that people be given equal access to public facilities throughout the nation regardless of their				
16. 7	.	sident Johnson signed th			
A		the			
		ndidate named d the votes of African An			

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