Name	: isiana: Our Histo	Date:	Class:	_
Lou	isiana: Our Histo	ory, Our Hom	e	
_	eter 13: The Era of Hue ed Reading	ey Long - Section	2: Huey Long Elected	d Governor
Instr sectio	ructions: Read the section n.	and complete each	tem with words from the	e passages in this
1.	Huey Long continued to p	·	ements to the state's und	lerdeveloped
2.	He enhanced his focus on	to the state's	, promising to children.	o provide free
3.	He also promised to have so residents could heat th			piped into the city
4.	In what would become a regular strategy, the governor also threatened to approval of other plans parish and city leaders had in mind until they to do what he wanted.			
5.	construction was particularly popular because much of the immediate cost was paid through selling rather than by raising			
6.	Investors who bought the would be paid back with when the bonds			
7.	Although progress was rapid, the roads were often and many of the involved in the program personally from their insider knowledge and connections.			
8.	had the	ability to appoint pe	eople to more than	
	state jobs.			
9.	People were		r work, so the governor's	
	valuable than usual.			
10	. In that system, state emptherical their salary to this so-call			0

© Clairmont Press Page 1 of 2

money came from or how he spent it.

11. As a result, he had access to vast amounts of _____ at a time when there were no _____ forcing him to ____ where the

ame:	Date:	Class	:
ame:	istory, Our H o Huey Long - Sect	ome ion 2: Huey Long	Elected Governor
			_ walked the aisles of the,
and personally made wanted passed.	sure that the legislat	cors	laws he
13. The governor was als	<u> </u>	nis goals without	
14. During a special legis decided to initiate against him.		_	
15. To for one's own use.	is t	to take something	
16. Huey and his support on a strategy that has			
17. Afterwards, many of			

© Clairmont Press Page 2 of 2