$\qquad$ Class:


Louisiana: Our History, Our Home

## Chapter 10: Secession and Civil War - Section 1: Sectionalism and Secession Guided Reading

Instructions: Read the section and complete each item with words from the passages in this section.

1. $\qquad$ is the withdrawal of a state from the Union.
2. $\qquad$ is the freeing of slaves.
3. Between 1820 and 1850 , political disputes arose over the related issues of
$\qquad$ , its $\qquad$ , and $\qquad$
$\qquad$
4. The principle of $\qquad$ emphasizes the rights of individual $\qquad$ over the rights of the $\qquad$ government.
5. In the $\qquad$ , the economic system was dependent on $\qquad$ .
6. As the United States grew in the years following the $\qquad$
$\qquad$ , repeated disagreements arose about whether newly acquired $\qquad$ and
$\qquad$ would come into the Union with or without $\qquad$ .
7. The $\qquad$ of 1820 set a $\qquad$ between slave and free states, along the southern border of the new state of Missouri.
8. David Wilmot wrote $\qquad$ that would prohibit
in any new territory acquired as a result of the MexicanAmerican War, which was called the $\qquad$ .
9. Finally, Congress reached a five-part compromise called the $\qquad$
$\qquad$ , which dealt with $\qquad$ in the new Southwest territories and a law regarding $\qquad$ .
10. $\qquad$ is the ability of the people of an area to decide an
$\qquad$ , such as whether to allow $\qquad$ , for themselves.
11. The $\qquad$
$\qquad$
$\qquad$ was designed to ensure southern
$\qquad$ that they could $\qquad$ slaves who escaped to free states.
12. A novel, $\qquad$ , published in 1852, created great sympathy for the $\qquad$ of slaves and advanced the $\qquad$ cause in the North.
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13. Political parties retained their $\qquad$ throughout the 1850s, but the ongoing $\qquad$ over slavery's existence and extension began to loyalty to a political party.
14. This way of $\qquad$ the country based on slave or free was called
$\qquad$ .
15. By the time of the $\qquad$
$\qquad$ , the previous party system, dominated by the Democrats and Whigs, had come $\qquad$ .
16. $\qquad$ of Illinois was the fourth candidate in the presidential race of 1860 . He represented the six-year-old $\qquad$
$\qquad$ .
17. Republicans believed that $\qquad$ was a negative social force and that it
$\qquad$ the dignity of free laborers.
18. Most $\qquad$ were so anti-Republican that Abraham Lincoln did not even appear on the $\qquad$ in ten of the fifteen slave states, including
$\qquad$ . Thus, when Lincoln was elected $\qquad$ in November 1860, many southerners felt his election was $\qquad$ .
19. Although he had originally $\qquad$ withdrawing from the Union, Louisiana Governor $\qquad$
$\qquad$ began to move the state toward $\qquad$ soon after Lincoln's $\qquad$ , by taking over federal facilities along the Mississippi River.
20.In December 1860, the Louisiana $\qquad$ called an election for delegates to consider the question. The balance of elected delegates who were for and against secession was $\qquad$ _.
20. By the time those $\qquad$ gathered to debate the issue in Baton Rouge, the tide had shifted toward $\qquad$ from the Union.
21. Louisiana $\qquad$ from the United States on $\qquad$ , $\qquad$ .
22. In early April, $\qquad$ joined six other slave states in the newly formed
