lame	e:	Date:	Class:				
.ou	:: iisiana: Our History,	Our Hom	e				
.hap lecti	oter 9: Louisiana's Antebellion 1: Antebellum Politics led Reading						
<b>nstr</b> ectio	ructions: Read the section and on.	complete each	item with words from the passa	ges in this			
1.	Other historians refer to the years between 1820 and 1860 as the (before the war) period, because they are the						
	decades that preceded the			·			
2.	an	d	remained ·	the leading			
			e				
3.	The						
J	became even more complicated when a member of a new immigrant group gained the office in 1828.						
4.	Like the	a	nd refugees from				
·			n, the				
	wer	were fleeing warfare and political unrest.					
5.	is credited with being one of the state's most antebellum governors.						
6.	In his first term, he focused on		the quality (	of			
			udimentary (basic, underdevelo				
	system of			F			
7.	Voters in			:hat			
			, which they saw as the , had too much influ	ianca ovar			
	the state's politics.		, nad too much mint	ience over			
	-	_					
8.	Despite these efforts, the legisl	ature met in					
	t	, i he following ve	and returned to				
		ne ionowing ye	ш.				
9.	This time, they selected			as			
	the new capital.						

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lame:	Date: T <b>History, Our Hon</b>	Class:	_			
Chapter 9: Louisiar Section 1: Antebell Guided Reading	na's Antebellum Politics um Politics	, Commerce, and Cultui	^e -			
_	ilding's design received mixe until the					
	vernment into					
11. The	, became the fir	, largely in	habited by			
			1			
	phovo					
	above vith					
large numbers.	vittii	who had so	ttied there in			
13. The		was do	wnriver from			
the French Quai	ter and was identified with _					
	people, many of them r	ecent	·			
14. Those who supp	Those who supported Jackson came to be known as					
	or					
	·					
	t party tended to favor		ernment and			
programs design	ned to		amosts of			
businesses or ba		nterests, rather than the inte	erests of			
men is referred	o granting to as					
	The main faction that emerged to oppose thecoalesced (came together) into the					
in the mid-1830		······································				
18	believed					
	believed wo	uld make doing business eas	sier and make			
	-					

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	Date	Class:				
uisiana: Our His	tory, Our Home	Class:				
		Commerce, and Culture -	-			
tion 1: Antebellum Po	olitics					
ided Reading						
10. Sugar planters liked th	e idea of a	_ on				
		_ on neir locally grown sugar more				
		, 0 0				
oo Tha		an	llad tha			
20.111e		, cal," emerged as a	neu me a nartv			
			a purty			
21. They also believed		evnloited				
21. They also believed	nartici	ılarly working-class Germans	s and Irish.			
in order to expand their	r, parties	·	<i>y</i> <b>u</b> 11011,			
		immigrants n	nada un half			
the population of New			naue up nan			
1 1						
23. Although virtually all _						
		C 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
pelleved to be interested	ed in politics or capable of	of understanding political issu	ues.			
24. Under these laws, whe	n a woman married, her		_ became her			
		, as her				
	had been before marriage.					
25. If a woman failed to m	ake a separate					
	beforehand, all of the property she brought to					
the marriage became _		of it without the wife's kr				
		of it without the wife's kr	nowledge or			
permission.						
26. The		reflected	l the			
Democrats' desire to w	rite	reflected				
	into the st	ate's fundamental law.				
27. Although the new		retained the Democr	atic priority			
of universal manhood	suffrage, it reasserted	retained the Democr	FJ			
	like government support for business endeavors, particularly those related to and					

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