Name:		 	Date:	 Class:	
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Louisiana: Our History, Our Home

Chapter 9: Louisiana's Antebellum Politics, Commerce and Culture Internet Activity



It's hard to imagine life in antebellum Louisiana - a time of beautiful plantations and horrible slavery. In this lesson, you will look at primary sources and data from the 1800s to get a better understanding of slave life in America.



Part I: Read the information at the link <u>Life as an Enslaved</u> <u>People</u>. Use information from the site to complete items 1-9.

When was the do	cument written?		
Why would this k	ind of document have been n	eeded?	
What was the price	ce of the slaves sold on this re	ceipt?	
Why would the note about Martha's asthma have been important?			
		-	
	A Number of Valuable Slaves" ine the original document. W		
for Slaves." Exam	ine the original document. W		
For Slaves." Exam locument?	ine the original document. W		

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Name:	Da	te: Class:					
Loui	siana: Our History,	Our Home					
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	net Activity						
		al purpose map from the <u>Library of Congress</u> in to learn how to navigate the map in order to zoom					
	details and move about the map						
	nformation to complete the items						
10.	What was the purpose of this r	NE UNION MOREHOUSE					
		363 63.5 CARROLL ISSAQUENA 74.7					
		WASHITA WASHITA					
		13.8 GOT MADISON ARREN. 88.3 66.5 HINDS RAN					
		WINN 402 TENSAS burg Hal 5.5.2					
	VA71	10.8 GATAHONIA SIM					
11.	When was the map published?	52.7 CONCOR 81.0					
		91.0 71.7 57.6 LAWRENCE 40.1					
12.	What source is given for the nu	mbers used on the man?					
12,	What source is given for the numbers used on the map?						
13.	Locate vour county. What does	the number on your county show?					
13.		the number on your county show:					
1.4	According to the man legand	what does the color of your county indicate?					
14.	According to the map legend, v	mat does the color of your county indicate:					
15.	Which area of the state had the lowest percentage of slave population?						
15.		lowest percentage of slave population:					
16	Mich nowish had the lawast -	ercentage of its people in slavery? What was that					

Finished Early? Check out some interesting primary sources at these links:

<u>African American Odyssey</u> <u>Slave Census</u>

need in order to know that the statement was true or false?

percentage?

17.

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A student writes "Madison Parish, LA had more slaves than Franklin Parish in

1860." Explain why this might not be true. What other information would you