



# Louisiana: Our History, Our Home

## Chapter 11: Reconstruction and Redemption -

### Section 1: Reconstruction Defined

#### Guided Reading

**Instructions:** Read the section and complete each item with words from the passages in this section.

1. \_\_\_\_\_ was the name given to the period between the end of the \_\_\_\_\_ and 1877, the year the federal government withdrew its last troops from the \_\_\_\_\_.
2. Multiple laws were adopted and \_\_\_\_\_ were added to the U.S. Constitution in an attempt to create \_\_\_\_\_ and \_\_\_\_\_ equality for the freed people.
3. First, because \_\_\_\_\_ and much of \_\_\_\_\_ were occupied by Union troops early in the war, the state had a \_\_\_\_\_ period of Reconstruction than any other state.
4. Second, because of its early military occupation, federal officials saw \_\_\_\_\_ as a \_\_\_\_\_ for policies designed to bring \_\_\_\_\_ back into the nation swiftly and successfully.
5. Under its terms, once \_\_\_\_\_ of the number of men who voted in the 1860 election swore a loyalty oath to the Union, a state was allowed to form a \_\_\_\_\_, elect \_\_\_\_\_, write a new \_\_\_\_\_, and return to the Union.
6. Congressmen who held these views were called congressional radicals or \_\_\_\_\_.
7. Despite congressional \_\_\_\_\_ to Lincoln's plan, Louisiana met the \_\_\_\_\_ requirement and held an election in early 1864.
8. The Louisiana \_\_\_\_\_ acknowledged the end of \_\_\_\_\_, but it did not give the \_\_\_\_\_ to former slaves or even to men of color who had been free before the war.



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9. The United States \_\_\_\_\_ was more determined than the president to \_\_\_\_\_ the states that \_\_\_\_\_.
10. After Lincoln was \_\_\_\_\_, his vice president, \_\_\_\_\_ from Tennessee, became president of the still-divided nation.
11. Like Lincoln, Johnson preferred \_\_\_\_\_ of the rebel states rather than \_\_\_\_\_.
12. \_\_\_\_\_ is the process of bringing charges of \_\_\_\_\_ against a public official while that official is still in office.
13. In the hope of resolving problems related to the \_\_\_\_\_ and to \_\_\_\_\_, the federal government established the Bureau of Refugees, Freedmen, and Abandoned Lands, commonly known as the \_\_\_\_\_.
14. The Bureau's central focus was on trying to \_\_\_\_\_ and \_\_\_\_\_ labor relations between former \_\_\_\_\_ and former \_\_\_\_\_ in the post slavery economic system.
15. These laws, called \_\_\_\_\_ placed strict conditions on the freed people.
16. They saw the new \_\_\_\_\_ as a way to re-create a situation of \_\_\_\_\_ that was similar to \_\_\_\_\_ in many ways.
17. The issue of whether former slaves should be given \_\_\_\_\_, including the \_\_\_\_\_, caused strong reactions in Louisiana and in Congress.
18. \_\_\_\_\_ politicians and citizens were willing to and stood to \_\_\_\_\_ from granting freedmen the vote.

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_



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19. At least 200 former \_\_\_\_\_ were marching in a parade toward the \_\_\_\_\_ to show support for adoption of \_\_\_\_\_ that would give them the vote.
20. At least one shot was fired from each side, setting off the full scale \_\_\_\_\_.
21. When they finally broke inside, they began to \_\_\_\_\_ those in the hall, even though at least one of the \_\_\_\_\_ was waving a \_\_\_\_\_ handkerchief as a sign of \_\_\_\_\_.
22. As a result, the \_\_\_\_\_ could pass \_\_\_\_\_ that would force the South to give freedmen \_\_\_\_\_ and the \_\_\_\_\_.