



Louisiana: Our History, Our Home

Chapter 9: Louisiana's Antebellum Politics, Commerce, and Culture - Section 3: People and Culture in Antebellum Louisiana

Guided Reading

Instructions: Read the section and complete each item with words from the passages in this section.

1. The _____ generated through the cultivation of _____ and _____ allowed many plantation owners to build _____.
2. The _____ was sometimes called the _____, and it generally sat in a prominent place near the _____ of a plantation, often facing the nearest river or road.
3. The _____ of a plantation family were expected to _____ and oversee the _____ activities in the big house and in the service buildings surrounding it.
4. The plantation _____ and his _____ were expected to oversee the _____ aspects of the plantation.
5. The level at which _____ or _____ monitored the _____ varied, but in their quarters slaves gathered to _____, _____, _____, dance, mourn, and share their lives with one another.
6. Although _____ needed the _____ of their master to _____, some did choose their own partners.
7. Teaching slaves to _____ was _____, so most slave _____ was _____, passed along in _____ and _____.
8. _____ occupied a legal and social middle ground between free whites and slaves.
9. In 1830, the _____ passed an act that required _____ who had come to the state after 1825 to either _____ or be _____.

Name: _____ Date: _____ Class: _____



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10. Some free people of color were also _____.
11. The _____ had an even _____ favorable reputation than the _____.
12. The _____ tended to arrive _____ if not penniless since most were fleeing a devastating _____.
13. Slave owners sometimes hired _____ to clear land or do projects they considered too _____ or risky for their own _____.
14. The conditions of _____ and _____ were _____ in most American _____, and _____ were often spread through contaminated _____.
15. In more than half the years of the nineteenth century, _____ plagued New Orleans, sometimes killing _____ of people in a single summer.
16. In _____ areas, _____ served as _____ where like-minded people met, worshipped, married, and formed new families.
17. On the eve of the _____, New Orleans was one of the nation's _____ and _____ cities.